



单元素养测评卷(一)

第一部分

1—5 BABCC 6—10 CCAAA 11—15 ACBCC 16—20 AACBC

录音稿

Text 1

W: Oh my goodness! I cannot find the key. It's not in my pocket.

M: What? I remember you put it in your backpack.

W: Ah, there it is. Thank you.

Text 2

W: I've never had candy like this before. It isn't very sweet. What's it made from?

M: A fruit that's quite sour. It is also salty, isn't it? I love these two tastes existing together.

Text 3

M: Are you going out, Lisa?

W: Yes.

M: Do you see the sky? It looks very much like rain—I'd suggest taking an umbrella.

Text 4

W: John, pick up the package downstairs, OK? I must go to work now.

M: Oh, mum, you know I have to do my homework now. Why not ask Lisa?

W: You are always looking for excuses. Lisa is going out for her piano class.

Text 5

M: I just heard on the radio that a storm is coming.

W: Well, our boat is going about 25 miles per hour. Normally, we go about 20.

M: Maybe we should head back. I don't want to get caught in the storm.

W: Good idea. I can go five miles per hour faster at most.

Text 6

M: Only five more push-ups, OK?

W: You said five more last time!

M: Come on, I'm pushing you to be your best.

W: OK. I'll do five more.

M: Four, three, two, one... Well done. Now, three more.

W: Oh, I'm going to die!

M: No, you won't. Just a little more...

W: Last two more, OK?

M: Deal. Two, one. Great! Now, you can have one minute to rest. Then, we're going to lift weights.

W: I'm so tired from the push-ups.

M: Listen, if you want to get stronger, you have to challenge yourself. Just think of all the weight you will lose, too.

W: All right, I'll keep going.

Text 7

W: Ron just told me that you will be taking the 2 o'clock flight to attend the trade exhibition in New York. I'm going to visit a customer there today and we will be on the same flight. Would you like to share a taxi to the airport?

M: That sounds great, but I can't. I have to take this report to Mr Smith at our

home office before his 10 o'clock meeting, so I was thinking about going to the airport straight from there. If you'd like, I could meet you at the airport.

W: In that case, how about meeting at 12 to have lunch together before our flight?

M: That sounds like a plan. I'll see you in the coffee shop on the second floor at noon, OK?

W: OK. See you then.

Text 8

M: Hello, everyone. We are lucky to have Molly Taylor here today. Molly is organizing an activity course for the summer holidays. Molly, this is the second year of the course, isn't it?

W: Yes. The summer course operated for the first time last year for a six-week period. We did think about making it longer this year and having a seven-week course, as two schools have eight-week holidays. But in the end we decided to keep to the same plan as last year.

M: But, as I understand, last year's course wasn't a complete success, was it?

W: Well, we were actually very surprised by the number of people interested in the course. We didn't actually have enough assistants to look after all the children.

M: So, what activities can the children look forward to this year?

W: Well, once again there'll be artists and musicians who will lead creative classes. We also considered providing some more exciting adventure sports. But we decided not to, in the end. Instead we're introducing some fun programmes. I think it'll be good fun for the children.

Text 9

W: Henry, I heard you saved your little brother's life last night. Could you tell me what exactly happened?

M: Yes, Mrs Brown. I was in my bedroom playing the guitar with my friend Jason and my three-year-old brother Mike when my brother put a piece of a toy in his mouth.

W: When did you notice it?

M: I didn't notice it until I found he was fighting for breath.

W: What did you do?

M: I immediately asked Jason to find my father, who was somewhere near the house. But then I noticed Mike was turning purple.

W: You must have been very worried.

M: Certainly. But I knew what I should do. Luckily, I'd learned how to perform first-aid skills. Finally, I helped Mike cough up that little thing.

W: You're really great! Without you, your brother might have been in great danger.

M: Yes. When my father finally came, Mike was crying but he was totally fine.

W: Good. Can you share your story a bit later in class today?

M: Certainly, Mrs Brown.

Text 10

M: The traditional Chinese lunar calendar divides a year into 24 solar terms. Chunfen, the fourth term of the year, starts on March 21 and ends on April 4 this year. It signals the equal length of the day and night time. Here are interesting things you can do on that day.

Standing an egg upright is a popular game across the country. It is an old custom that dates back to 4, 000 years ago. People practise this tradition to celebrate the coming of spring. It is believed that if someone can make the egg stand, he will have good luck in the future. Some believe that Chunfen is the best time to practise this game because of the earth's relatively balanced position, which makes it easier to make an egg stand upright.

Chunfen is also a good time to fly kites. In ancient times, people did not have good medical resources. So to pray for health, they wrote their medical issues on paper kites. When the kite was in the air, people would cut off the string to let the

paper kite go with the wind, symbolizing the flying away of diseases. Later flying kites developed into a popular game of spring. On this day, people write a blessing on the kite, hoping that their dreams can come true.

第二部分

第一节

A

【文章大意】这是一篇应用文。地球观察将研究人员与志愿者配对,以解决世界上一些最紧迫的环境问题。文章介绍了几项志愿者探险活动。

21. B 细节理解题。根据 Climate Change at the Arctic's Edge 部分中的“Join this long-term monitoring effort to explore what these changes mean for the Arctic and the rest of the world.”可知,在加拿大,志愿者需要观察北极的气候变化。故选 B。

22. A 细节理解题。根据 Amazon Riverboat Exploration 部分中的“Aboard a riverboat deep in the heart of Peru's flooded Amazon region, you'll help to conserve river dolphins and monkeys, and protect the fragile South American wilderness.”和 Conserving Threatened Rhinos in South Africa 部分中的“Rhinos are believed to play an important role as ‘ecosystem engineers’. Help scientists to understand their impact on the environment to help conserve and manage rhinos in South Africa.”可知,秘鲁和南非的探险的共同之处是野生动物保护。故选 A。

23. D 细节理解题。根据 Conserving Wetlands and Traditional Agriculture in Mexico 部分中的“Activity Level: Easy”可知,适合刚起步的志愿者的是“保护墨西哥湿地与传统农业”探险活动。故选 D。

B

【文章大意】本文是一篇记叙文。文章主要讲述了作者姐妹两个人为了不让人们乱扔烟头而成立了一个组织。在过去的几年里,她们的组织给美国,甚至给其他国家带来了影响。

24. C 细节理解题。根据文章第一段的“They made the town look so ugly that we decided to start a group to make people stop dropping butts.”可知,作者一开始觉得烟头让城市变得非常脏。故选 C。

25. A 细节理解题。根据文章第三段的“Later, we wrote to companies and asked them for money to help us. We used the money to buy ashtrays to give smokers. We wanted smokers to carry the ashtrays with them so they didn't have to drop butts.”可知,作者找公司赞助买了烟灰缸给那些抽烟的人。故选 A。

26. B 推理判断题。根据倒数第二段的“We just want to make the Earth a better and cleaner place for animals, plants and people.”以及最后一段可以推测出,作者相信地球终有一天会变得更好、更干净,故选 B。

27. A 主旨大意题。通读全文内容,并根据文章第一段的“They made the town look so ugly that we decided to start a group to make people stop dropping butts. We called it ‘No Butts About It’.”可知,短文主要介绍作者和她的姐姐一直设法呼吁人们不要乱扔烟头,希望地球环境变得更好,A 选项(把我们的城镇从烟头中拯救出来)是最好的标题,故选 A。

C

【文章大意】本文是一篇说明文,主要讲的是一项新的研究发现,增加一篇文章中字母之间的间隔可以帮助提高孩子的阅读速度。

28. D 推理判断题。根据第二段的“Two groups of children, dyslexic (有阅读障碍的) and non-dyslexic children, were asked to read four texts with either standard or extra-large letter spacing, both with and without a coloured overlay. They were instructed to read the text out loud while being recorded... On average, the dyslexia group showed a 13% increase in reading speed, while the group of non-dyslexic children showed a 5% increase.”可知,第二段描述的研究过程包括分类、记录 and 统计。故选 D。

29. A 细节理解题。根据第三段的“In addition to improving reading speed, it also resulted in a significant decline in the number of words missed by the children

with dyslexia.”可知,增大了的字母间距减少了阅读时漏掉的单词,即减少了阅读错误。故选 A。

30. B 词义猜测题。根据第四段的 reduce reading speed 可知,画线词所在句表示“我们相信超大的字母间隔可以通过减少所谓的‘拥挤效应’来发挥作用,这种效应会阻碍字母的识别,降低阅读速度”,画线词 hamper 的意思是“阻碍”,和 prevent 意思相近,故选 B。

31. C 推理判断题。根据第五段的“Previous research suggests their benefits may not become apparent if reading time is less than 10 minutes and the short reading duration of the tests in our study may have put coloured overlays at a disadvantage.”可知,颜色标注可能没有得到公平的评估。故选 C。

D

【文章大意】本文是一篇说明文。文章介绍了英国政府为实现“净零排放”而制订的一些计划。

32. C 细节理解题。根据第三段“Another plan in the UK is a big push towards electric vehicles. There are funds to support car producers, and more charging points are to be fixed in streets.”可知,英国政府会在街道上安装更多的充电桩来推广电动汽车。故选 C。

33. A 推理判断题。根据第四段“There are other ideas too, but what’s certain is that this will cost money. The CBI’s Tom Thackray told the BBC that ‘Those costs have to be used at the key point.’”可推断,英国政府可能会面临资金短缺的问题。故选 A。

34. B 推理判断题。根据文章第一段“Most of us are doing our bit to reduce our impact on the environment, but despite our collective effort, are we doing enough to achieve net zero by 2050?”和最后一段“Whether the UK, or anyone else, reaches net zero remains to be seen. And there’s some doubt about how this can be accurately measured anyway. But it’s generally recognised that a global effort is needed. Therefore, net zero targets only make sense if every other country is moving in the same direction.”及全文内容可知,作者客观地陈述了“净零排放”计划以及人们的观点,从而可推断,作者对实现“净零排放”目标的态度是客观的。故选 B。

35. A 主旨大意题。通读全文可知,文章主要介绍了英国政府为实现“净零排放”而制订的一些计划。故选 A。

第二节

【文章大意】本文是一篇说明文。一项研究表明,每天 30 克糖就足够了。糖的大量摄入会导致人超重,并且引发疾病。

36. D 下文“Here are the reasons why sugar cannot be a part of your healthy hour and avoiding it can keep you healthy.”说明不可以摄入太多的糖,因此 D 项(但保持低量没有错。)符合语境,故选 D。

37. A 下文“With high consumption of sugar, you start storing fat in your body.”说明摄入太多糖会增重,因此 A 项(糖会导致肥胖。)概括段意,故选 A。

38. B 上文提到我们的大脑只需要少量的糖来运转;下文“As we know, cancer cells are fond of sugar, which can even break down your immune system.”说明摄入太多糖会诱发疾病,因此 B 项(过多的糖会对大脑造成伤害。)符合语境,故选 B。

39. E 下文“Eating large amount of it can result in wrinkles(皱纹) on your face. Sugar is really not as sweet as you think.”说明大量的糖对皮肤的影响,因此 E 项(此外,糖也被认为对你的皮肤有害。)符合语境,故选 E。

40. G 上文“The healthy life isn’t far away. Eat less sugar and good changes are coming in your way.”说明健康生活需要控糖,因此 G 项(健康的生活毕竟比一小口糖更甜。)符合语境,故选 G。

第三部分

第一节

【文章大意】本文是一篇记叙文。作者从小在贫民窟长大,但她热爱学习,通过自

己的努力最终成为一名食品工程学博士,并用自己的所学回馈社会,努力解决贫民窟的人们营养不良的问题。

41. B 根据“Much to my pleasure, my father agreed.”可知,让作者高兴的是父亲最终同意送她去上学,这说明一开始作者的父亲是不让她上学的。故选 B。after all 毕竟;at first 起初;in addition 另外;in short 总而言之,简单地说。

42. D 根据“... my father didn’t let me attend school. I was always jealous (羡慕的)...”可知,作者不能去上学,因此她羡慕哥哥每天都能去学校。故选 D。sleep 睡觉;work 工作;market 市场;school 学校。

43. C 根据“...and hid under the teacher’s desk.”可知,作者跟着哥哥到了学校,并藏在了老师的桌子下面。故选 C。miss 错过;stop 停止;follow 跟随;guide 指导。

44. D 根据“... my father to put me in school.”可知,让作者的父亲送她去上学是老师对作者的父亲提出的建议。故选 D。allow 允许;expect 期望;force 强迫;advise 建议,劝告。

45. A 根据“I loved learning...”及作者取得的成就可知,作者的学习成绩很好,很快就在班里名列前茅。故选 A。rapidly 迅速地;suddenly 突然;nearly 将近;eventually 最后。

46. A 根据“... but he said as a girl I should study food science instead.”可知,作者的父亲想让作者去上大学,但是认为作者应该学习食品科学而不是工程学。故选 A。want 想要;invite 邀请;judge 判断;choose 选择。

47. C 根据“After a childhood preparing meals for my family, there was nothing I hated more than...”可知,作者在童年时期一直为家人做饭,所以她最讨厌的莫过于做饭,因此在听到父亲的想法后,她的第一反应就是她最不想学的就是食品科学。故选 C。other 其他的;next 下一个;last 最不可能的,最不适合的;only 唯一的。

48. A 根据“After a childhood preparing meals for my family...”可知,作者在童年时期一直为家人做饭,没有什么比做饭更让她觉得厌恶了。故选 A。cook 做饭;wait 等待;clean 清洁;shop 购物。

49. B 根据“... food science wasn’t so bad at all.”可知,食品科学也不是那么糟糕是作者在参加了食品科学课程之后所发现的事。故选 B。struggle 挣扎;discover 发现;reflect 反映,仔细思考;doubt 怀疑。

50. B 根据“I realized it was the most effective... to introduce more nutrition into the diet of... people...”可知,与作者合作的公司想要解决贫民窟的人们营养不良的问题。故选 B。talk about 谈论;deal with 处理,解决;come across 遇到;point out 指出。

51. C 根据“... introduce more nutrition into the diet of... people...”可知,作者改变了一种传统扁面包的原料,从而给人们的饮食中添加了更多的营养。故选 C。find 发现;create 创造;change 改变;prepare 准备。

52. D 根据语境可知,上文中的 it 指的是改变传统扁面包的原料这件事,因此这里是说它是一种方法。故选 D。time 时间;reason 理由;plan 计划;method 方法。

53. A 根据“I worked with a company that wanted to... malnutrition (营养不良) in the slums.”可知,此处指给穷人们带来有营养的食物。故选 A。poor 贫穷的;energetic 精力充沛的;old 老的;weak 虚弱的。

54. B 根据“... but I didn’t let them hold me back.”可知,在生活中,作者遇到过许多挑战,但是作者并没有被它们击败。下文中的“... though they may be facing challenges...”也是提示。故选 B。reform 改革;challenge 挑战;test 测试;danger 危险。

55. C 根据“... though they may be facing challenges—they, too, can keep going and succeed.”可知,作者希望其他人能从她的故事中得到鼓励。故选 C。admiration 羡慕;enjoyment 愉快;encouragement 鼓励;warning 警告。

第二节

【文章大意】这是一篇说明文。文章主要解释了我们笑时肚子会痛的原因。

56. which/that 考查定语从句。空处引导限制性定语从句,先行词是 comedies and funny movies,指物,从句缺少主语,应用关系代词 which/that 引导。故填 which/that。

57. on 考查介词。结合句意可知,表达“对……有影响”,用 have effects on。故填 on。

58. beneficial 考查形容词。空处应填形容词 beneficial“有益的”作表语,be beneficial to“对……有好处”。故填 beneficial。

59. increasing 考查非谓语动词。短语 from... to... 中,to 是介词,因此空处应用 increase 的动名词形式作宾语。故填 increasing。

60. action 考查名词。get into action 意为“开始活动”。故填 action。

61. harder 考查副词比较级。根据下文 more rapidly 可知,此处应用副词 hard 的比较级 harder 修饰动词 laugh。故填 harder。

62. are located 考查动词时态及主谓一致。空处为定语从句的谓语动词,表示“位于……”用 be located,句子陈述客观事实,应用一般现在时;主语 that 指代先行词 the intercostal muscles(肋间肌),是复数意义,因此谓语动词用复数。故填 are located。

63. referred 考查语态或固定短语。动词短语 refer to 和主语 muscles 之间是被动关系,因此空处填 refer 的过去分词形式,和空前的 are 构成一般现在时的被动语态;也可看作短语 be referred to as“被称作……”。故填 referred。

64. becomes 考查时态和主谓一致。空处为谓语动词,陈述客观事实,且主语 ribcage 是单数,故谓语动词用单数形式。故填 becomes。

65. a 考查冠词。exercise 在此处是可数名词,表泛指,且 good 的发音是辅音音素开头。故填 a。

第四部分

第一节

One possible version :

A letter of appeal

Dear schoolmates,

The planet we live on is suffering a lot due to pollution resulting from human activities. The student union is going to hold an activity whose theme is “Wiping away the tears of the earth” on World Earth Day.

As citizens of the earth, all of us should be actively involved. Firstly, we can distribute posters with slogans to passers-by to attract their attention. Secondly, playing videos about natural disasters is a good way to make people realize the importance of protecting the environment.

Many hands make light work. Join us and take action!

The Student Union

第二节

【思路点拨】本文以人物为线索展开,讲述了 Stewart 自己一个人把孩子们养大。孩子们成家后,因为工作忙,没有时间去看望 Stewart,Stewart 总是怀念以前家人在一起的快乐时光。这个圣诞节,他的孙子偷偷跑来陪他过节,他们有了个快乐的圣诞节,但是 Stewart 不小心摔倒,进了医院,他的孩子们都来看他,他很开心。

【详解】

1. 段落续写:

①由第一段首句内容“尽管 Stewart 不能在户外待很长时间,但他们俩都出去了。”可知,第一段可描写 Stewart 和孙子在雪地里的快乐时光,且根据第二段首句内容可知,此处要描写 Stewart 不小心摔到了。

②由第二段首句内容“让 Stewart 吃惊的是,当他在医院醒来时,他的儿女和孙辈都在他身边。”可知,第二段可描写 Stewart 和孩子们的反应以及他们重新过圣诞节。

2. 续写线索:孙子和 Stewart 出来玩—玩得开心—不小心摔倒—进医院—儿女和孙辈都来看他—一起重新过圣诞节。

One possible version :

Both of them went outside even though Stewart could not stay outdoors for a long time. As soon as they went out, Tim couldn't wait to rush into the snow. Soon, they made a huge snowman together. Stewart rolled his wheelchair, singing and dancing with Tim, their faces glowing with happiness. When Tim's parents came to Stewart's house to look for their missing son, they happened to see him having a lot of fun with his grandfather in the snow. Unfortunately, just as they were enjoying themselves, Stewart fell over, and Tim's parents called an ambulance to take him to the hospital.

To Stewart's surprise , his children and grandchildren were all around him when he woke up in hospital. Stewart was very happy to get together with all his family members again, although this time it was in hospital. All Stewart's children were ashamed of being too busy with work to accompany Stewart. After Stewart recovered, Gregory, Sean and Lucy rescheduled a late Christmas night. They gathered their children and father at the dinner table, and baked Stewart's favourite pizza. They all said, "Merry Christmas!"

单元素养测评卷(二)

第一部分

1—5 AABAA **6—10** BAABA **11—15** BACBC **16—20** BABBA

录音稿

Text 1

M: Lisa's birthday is coming up soon, isn't it? I need to get a gift for her!

W: Yes. It's this Friday, the day after tomorrow.

Text 2

W: I'm thinking of buying my daughter a pair of blue jeans for her birthday.

M: If I were you, I would buy a red skirt. It goes really well with her white sweater.

Text 3

W: How much did it cost you to have your hair cut?

M: The haircut just cost me twelve dollars, but I tipped the barber eight dollars.

W: That was really cheap.

Text 4

W: Would you like to go to the cinema this evening?

M: I wish I could make it. But I have had a rough basketball match. I am really tired.

Text 5

M: That was your first visit to your home city in seven years, wasn't it?

W: Yes. When I arrived, I met a friend Stefan from high school. We walked by the river. The riverside used to be the factory area, but now there are gardens and a new sports centre.

Text 6

M: Hey, what's this?

W: Oh, it's that show where they have to answer questions about the biggest natural wonders. Last week this man won a trip to Egypt to visit the pyramids.

M: Let's watch and see where they get to go this week.

W: Oh, wait a minute. That's the same guy. It's the same show as last week. I don't want to see the same thing again. Can we see the film on Channel 10?

M: Oh, come on, grandma. Just for a minute! I haven't seen it. Please.

Text 7

M: Tell me about your life in England. What do you do every day?

W: Well, I work in my father's business, importing wines. I live with my family.

M: How do you get to work? Do you catch a bus?

W: Usually. Sometimes I go with my father in his car. What about you? What do you do?

M: I'm a builder. I build houses.

W: And how do you get to work?

M: I drive. I have to use my car often in my work. I never go by bus.

W: Do you enjoy your work?

M: Yes. It's not easy being a builder, but I prefer to work outside.

W: I never work outside. Occasionally I travel, though—like now.

Text 8

W: Hello, Michael.

M: Hi, Sarah.

W: Are you attending the conference tomorrow morning at the Shelton Hotel?

M: Yes. Are you?

W: Yeah, but when I arrived home five minutes ago, I found that my car wouldn't start. And John is in Brighton on business.

M: Do you know what's wrong with the car?

W: I'm not exactly sure. I think there's a problem with the engine. Uh, I wonder if you could give me a ride to the hotel tomorrow morning.

M: Sure. When shall I be at your place?

W: Well, what about eight o'clock? From my place to Shelton, we have to drive through the quarters, so we'd better leave early to avoid the traffic.

M: OK. No problem. It takes twenty minutes to reach your place, so I'll set off at 7:40. By the way, do you also need me to drive you home tomorrow afternoon?

W: No, John will be back then and he'll get me home. Thank you, Michael.

M: That's okay. See you tomorrow.

Text 9

W: Luke, I can't believe your grandpa knows how to use the computer.

M: It took me a long time to teach him. I only let him play with my old computer at first. The first time he used it, the computer crashed, and it scared him when the computer turned completely blue.

W: Oh, that's a disaster. But I saw him playing your new computer.

M: Yes. He knows enough about the computer now. So there's nothing to worry about.

W: Why does he want to play the new technique? Is it for video chatting with family?

M: Far from that. Most importantly, he can buy things online like we do. Besides, he will see some live matches, play games and chat with his friends for a while.

W: That's a good thing. I'm going home now.

M: Why? It is still early.

W: Yeah, but I want to teach my mum to use the smartphone this evening. So I can see her face and hear her voice when I'm abroad.

M: OK. See you tomorrow.

Text 10

M: New Hampshire Governor Chris Sununu has invited girls to apply to be the Governor for a day. The competition is open to New Hampshire girls who are in middle school or high school. The "Governor for a Day" competition is part of Women's History Month. Sununu worked with Girls Inc. , Girl Scouts, and Granite Girls State to create the competition. He says he wants young people to feel like they can lead. To enter the "Governor for a Day" competition, girls must finish the sentence: "If I were Governor for a Day, I would...". Girls can write their answers

down, or they can make a video that explains their ideas. The governor is not looking for a long answer. Written answers should be no more than 250 words. Videos can only be one minute long. The last day to enter the competition is April 30. Girls who want to enter the competition should e-mail their answers to the website or send a video as a private message to the messenger account.

第二部分

第一节

A

【文章大意】这是一篇应用文,介绍了世界上四个颇具特色的动物园。文章旨在吸引更多的游客前往参观。

21. C 细节理解题。根据 Helsinki Zoo 部分"This is a zoo located on an island in Finland—it is the country's biggest zoo which has amazing animals like deer, Siberian tigers and even bears."可知,赫尔辛基动物园在一个小岛上,这是与多伦多动物园不一样的地方。故选 C。

22. B 细节理解题。根据 Toronto Zoo 部分"The zoo also has an amazing gorilla (大猩猩) habitat exhibit, and a Discovery Zone for children to learn more about the animals and their natural habitats."可知,在多伦多动物园里,人们可以了解动物以及它们的栖息地的相关信息。故选 B。

23. B 细节理解题。根据 Wellington Zoo 部分"Focusing on wildlife protection, Wellington Zoo has successfully saved endangered animals like the Sun Bear."可知 Wellington 动物园成功地保护了 Sun Bear。故选 B。

B

【文章大意】本文是一篇记叙文。汤加火山爆发引发海啸,海啸影响了美国加州当地的两个冲浪队的比赛。

24. A 细节理解题。根据第一段"The eruption pushed out a very large volume of seawater that moved out in all directions from the volcano, and this created a tsunami, spreading out across the Pacific Ocean."可推断,提到汤加的火山爆发是因为其引发了海啸。

25. D 细节理解题。根据第四段"Luckily, the other girls in my heat were right next to me. We were struggling together against the waves."可知,其他很多人也在场,这使她心里没有那么担心。

26. D 推理判断题。根据倒数第二段"My heart sank since at that time I realized they were in the tsunami."可知,他十分担忧。

27. B 细节理解题。根据最后一段"All of the competitors got out of the water safely. This unexpected event canceled the surf contest."可知,最后比赛取消了,故选 B 项。

C

【文章大意】本文是一篇说明文。人工智能系统正在借鉴绘画和照片来创建相同风格的新的艺术作品。一些艺术家担心人工智能创作的这类艺术品会对他们造成影响。

28. C 细节理解题。根据第三段的"That makes living artists worry that their works will be copied without their permission."可知,艺术家们担忧的是人工智能未经允许就抄袭他们的作品,故选 C 项。

29. C 代词指代题。根据第六段画线词上文"However, some artists welcome the AI systems as new tools to create works."可知,代词 them 指代的是 AI systems,故选 C 项。

30. D 细节理解题。根据最后一段"But Anadol hopes future uses of AI will allow artists to choose whether their art can be included in new creations. 'I totally agree that certain artists or creators are very uncomfortable about their works being used,' ..."可知,Anadol 希望未来人工智能系统的使用将允许艺术家决定他们的艺术作品是否可以被包含在新的创作中,即获得原作者的许可,故选 D 项。

31. B 主旨大意题。根据第一段"Artificial intelligence (AI) systems are using

imaging information from paintings and photos to create new images in the same style.”以及下文内容可知,文章在 第一段提出了人工智能系统能够创作艺术品,下文提到了艺术家对此很担心,分析四个选项可知,B 项(艺术家担心人工智能创作的艺术品)表达的含义符合文章主旨,故选 B 项。

D

【文章大意】本文是一篇议论文。文章介绍了美受到历史、社会和文化的影响,没有固定标准。

32. C 推理判断题。根据文章第三段中的 “In some countries, young women follow slimming diets to lose extra kilos in preparation for their wedding day. In other cultures, looking thin for a husband-to-be is not what a woman desires at all—rather, looking a little overweight is considered more attractive.”可知,作者通过比较不同国家文化中美 的标准来表达他的观点。故选 C。

33. D 细节理解题。根据文章第四段中的 “With the influence of history, society and culture, there are no fixed standards which can be used to judge what is beautiful.”可知,许多因素促成了不同的美的标准。故选 D。

34. C 推理判断题。根据倒数第二段中的 “Judging the attraction of a person’s inner beauty is much more subjective (主观的). It takes more than a quick look to admire and it is much more important than physical beauty.”可知,内在美比身体美更重要,即身体美不如内在美重要。故选 C。

35. C 主旨大意题。根据文章第一段中的 “In 1878, when Margaret Wolfe Hungerford wrote ‘Beauty is in the eye of the beholder’, she was saying that there was no fixed view on beauty.”和下文可知,文章借 “情人眼里出西施”这句话引出话题——美没有固定标准,美受到历史、社会和文化的影响,它的呈现形式多样。C 项 “情人眼里出西施”符合文意。故选 C。

第二节

【文章大意】本文是一篇说明文。文章介绍了太空探索的成果和对人类社会的益处。

36. G 根据前文 “As time went by, humans set their sights on exploring the vastness of space. In 1969, astronaut Neil Armstrong became the first person to walk on the moon’s surface.”以及下文内容可知,后边要说 “从那以后,太空探索一直在进行,并带来了很多好处。”故 G 项符合文意,故选 G。

37. B 根据后文 “It gives people a deeper understanding of the universe and provides them with more information about the world they live in.”可知,对宇宙的探索不止是前面所提到的这些,B 项符合文意,故选 B。

38. D 根据前文 “...but the good news is that these innovations aren’t just useful for astronauts and space programmes.”可知,这些新方法也会应用于其他行业,D 项符合文意,故选 D。

39. A 根据后文 “If space exploration would be stopped today, they wouldn’t have the means to support themselves and their families.”可知,太空探索创造了很多工作机会,A 项符合文意,故选 A。

40. F 根据后文 “This may be the solution to the earth’s growing population.”可知,空处要说太空探索的重点是寻找能够支持人类生存下去的行星,F 项符合文意,故选 F。

第三部分

第一节

【文章大意】这是一篇记叙文。文章主要讲的是帕特里克和他的同学们在暴风雪到来时,为邻居布莱尔清理门前的道路的积雪,从而能够让布莱尔及时地接受透析治疗的故事。

41. D 上文 “The weather report says there will be over eight inches of snow in the New Jersey community.”提到新泽西社区将有超过 8 英寸的降雪。下文 “...that meant the...could be a life or death situation.”提到对于老邻居来说,这是生死攸关的处境,由此可推知,此处为布莱恩和帕特里克兄弟俩立刻想到了依靠透析

治疗的老邻居布莱尔。故选 D 项。generally 大致地;occasionally 偶尔;frequently 频繁地;instantly 立刻,马上。

42. B 根据句意以及该句中的 “... their old neighbour Blair, who counts on dialysis (透析) treatments...”可知,此处为布莱恩和帕特里克兄弟俩立刻想到了依靠透析治疗的老邻居布莱尔。故选 B 项。agree with 同意;think of 想到;hear about 听说;bring up 抚养。

43. C 根据上文 “The weather report says there will be over eight inches of snow in the New Jersey community.”提到的降雪可知,此处为这意味着这场暴风雪对于老邻居布莱尔来说可能是生死攸关的处境。故选 C 项。height 高度;machine 机器;snowstorm 暴风雪;flood 洪水。

44. A 根据上文 “...that meant the...could be a life or death situation.”可推知,此处为布莱恩开始担心了。故选 A 项。worried 担心的;ashamed 羞耻的;annoyed 生气的;excited 兴奋的。

45. C 根据下文 “...but he knew this time...”以及 “...it took less than 30 minutes to clear the fresh snow.”可知,此处为他在几天前的暴风雪中清理了布莱尔的车道,但他知道这次暴风雪来袭时他将在上班。故选 C 项。pass 传递;occupy 占用;clear 清理;narrow 缩小。

46. A 上文提到了布莱恩知道这次暴风雪来袭时他将在工作。根据该句中的 “...Blair would be able to leave her house...”可推知,因此,帕特里克要确保她能够离开家去接受她急需的治疗。故选 A 项。

47. D 根据句意以及该句中的 “...Blair would be able to leave her house for the...she badly needs.”可推知,帕特里克要确保她能够离开家去接受她急需的治疗。故选 D 项。declare 宣布;admit 允许,承认;inform 通知;ensure 确保。

48. B 根据句意以及上文 “...Blair, who counts on dialysis (透析) treatments...”可知,此处为帕特里克要确保她能够离开家去接受她急需的治疗。故选 B 项。entertainment 娱乐;treatment 治疗;adjustment 调整;management 管理。

49. A 根据该句中的 list 以及 “...and started reaching out to friends...”可知,此处为帕特里克打开了他的联系人名单,开始向朋友寻求帮助。故选 A 项。contact 联系;guest 客人;check 检查;goal 目标。

50. D 根据上文提到的帕特里克打开了他的联系人名单,以及下文 “...and start getting rid of the snow at 4:30 am.”可知,此处为帕特里克打开了他的联系人名单,开始向朋友寻求帮助。故选 D 项。show off 炫耀;carry on 进行;shoot past 从……身边飞驰而过;help out 帮助解决问题。

51. C 根据该句中的 “...decided to spend the night at Patrick’s house...”以及 “...and start getting rid of the snow at 4:30 am.”可知,此处为他的四个帕西帕尼高中的同学接了电话,决定在帕特里克家过夜,为了在凌晨 4:30 醒来并开始清除积雪。故选 C 项。break out 爆发;look up 查找;wake up 醒来;give in 让步,屈服。

52. A 根据句意以及上文 “Four of his fellow Parsippany High School seniors answered the call...”可推知,此处为在每个志愿者的努力下,清雪只用了不到 30 分钟。故选 A 项。volunteer 志愿者;resident 居民;patient 病人;physician 医生。

53. C 根据下文 “...they ended up with a two-hour...opening, giving them just enough time to rest before heading to school.”可知,当男孩们预计暴风雪会迫使他们的小镇取消上课时,他们最终推迟了两个小时的上学时间。故选 C 项。add 补充;continue 继续;cancel 取消;evaluate 评价。

54. B 根据下文 “... giving them just enough time to rest before heading to school.”可推知,此处为他们最终推迟了两个小时上学,让他们在去学校之前有足够的时 间休息。故选 B 项。fix 修理;postpone 延迟;establish 建立;protect 保护。

55. D 通读全文可知,文章主要讲的是帕特里克和他的同学们在暴风雪到来时,为邻居布莱尔清理门前的道路的积雪,从而能够让布莱尔及时接受透析治疗的故事。故选 D 项。defense 保卫;experiment 实验;generosity 慷慨;kindness 善意。

第二节

【文章大意】本文是一篇新闻报道,主要介绍的是国际竹藤组织帮助各国利用好竹子资源所做出的努力。

56. but/yet 考查连词。分析句子结构可知,此处应为连词连接两个并列结构,结合句意可知,空前与空后的内容为转折关系,所以使用表示转折的并列连词 but 或 yet。故填 but/yet。

57. techniques 考查名词复数。分析句子结构可知,此处应为名词作宾语,technique 当 “技巧,技艺”讲时为可数名词,与空后的 technologies 并列,空格前面没有限定词,所以此处为名词复数。故填 techniques。

58. which 考查定语从句。分析句子结构可知,空处引导非限制性定语从句,从句中缺少主语,先行词指的是 Consultative Forum of the Group of Latin American and Caribbean Countries,所以使用关系代词 which。故填 which。

59. made 考查非谓语动词。分析句子结构可知,此处应为非谓语动词作定语修饰 an organization,make up of 与被修饰词 organization 之间为被动关系,所以 make 使用过去分词形式,be made up of 意为 “由……组成”。故填 made。

60. has acted 考查动词的时态、语态及主谓一致。分析句子结构可知,此处应为谓语动词,结合句意以及时间状语 for more than 25 years 可知,此处使用现在完成时,且空处与句子主语之间为主动关系,主语是第三人称单数。故填 has acted。

61. out 考查固定短语。分析句子结构可知,此处应为 carry out,意为 “执行,进行”。故填 out。

62. training 考查非谓语动词。分析句子结构可知,此处应为非谓语动词作状语,与空前的 creating 为并列结构,且与句子主语之间为主动关系,所以使用现在分词形式。故填 training。

63. to promote 考查非谓语动词。分析句子结构可知,此处应为非谓语动词作定语修饰名词,修饰 ability 应使用动词不定式,且表示主动意义。故填 to promote。

64. honestly 考查副词。分析句子结构可知,此处应为副词作状语修饰动词,honest 的副词形式为 honestly。故填 honestly。

65. an 考查冠词。attitude 作 “态度,看法”讲时为可数名词,可数名词单数前应有限定词,结合句意可知,此处表示泛指概念,所以使用不定冠词,且 inclusive 的发音以元音音素开头,所以使用不定冠词 an。故填 an。

第四部分

第一节

One possible version :

Dear Mr Smith,

I was shocked at the news about the earthquake in your hometown. It’s understandable that you sink into sadness.

Upon hearing the news, all the students in our school lent a helping hand. We have raised some money, which will be put into your bank account. Besides, we have also collected some basic necessities, such as clothes and food for the victims. We hope our small deeds can be of some help.

I wish none of your family got injured. If you need any help, please don’t hesitate to contact me.

Yours,

Li Hua

第二节

【思路点拨】本文以人物为线索展开,讲述了 Betty 和叔叔一起去海滩冲浪,结果在海里 Betty 遇到了鲨鱼,她非常害怕。幸亏叔叔及时赶到,救了 Betty。

【详解】

1. 段落续写:

①由第一段首句内容 “突然,Betty 感到有东西在碰她的脚底。”可知,第一段可描

写 Betty 发现了鲨鱼,内心十分害怕。

②由第二段首句内容“‘救命! 救命!’Betty 惊恐地尖叫起来。”可知,第二段可描写 Betty 求救以及被叔叔救起的经过。

2. 续写线索:发现鲨鱼—Betty 害怕—Betty 尖叫—感到绝望—叔叔赶到—Betty 得救。

One possible version :

All of a sudden , Betty felt something touching the bottom of her foot. Failing to resist the impulse of curiosity, she lowered her glance. Within a second, her cheeks pale d, and a chill swept over her body. A set of crimson and fierce eyes came into her sight. A shark, its tail shaking, its jaws clicking, made a leap from the sea and afterwards dove back into the water. Picturing the shark teeth tore meat off her leg, Betty felt a sinking in her heart, and her heart in her throat.

“ Help ! Help ! ” Betty screamed in horror. No reply. All was silence. The waves of the Pacific Ocean rose, tightening her throat, making it more and more hard to breathe. “God bless,” she prayed desperately with quivering lips. Before the consciousness was lost totally, a familiar voice broke the dead silence. It was Uncle Mark who swam close in a rush, grasped Betty firmly with one hand, and dragged her towards the beach. With the tide gently rolling to her feet, Betty, sitting in the sand felt the wave of relief swept across the beach.

单元素养测评卷(三)

第一部分

1—5 CBACA 6—10 CCCAC 11—15 ABACB 16—20 ACBAC

录音稿

Text 1

M: I’m meeting a group of volunteers who plan to clean up the park today. Would you like to join us?

W: I’d like to, but I have to prepare for the coming finals at home.

Text 2

W: Shall we have some tea or coffee?

M: I think a glass of cold water would be better. There is nothing like it when the weather is so hot.

Text 3

M: Lisa, I heard you need an English-French dictionary. Shall we go to the bookstore this afternoon?

W: Sorry, Mark, but my cousin has told me she’d give me her used one. So I’m going to meet her in a cafe to get it.

Text 4

M: Let’s go to play rugby.

W: I think it’s still raining now.

M: No, it has stopped. But we won’t be able to see sunshine in a short period.

Text 5

M: How much are the toys?

W: We are having a sale today. The original price is 10 dollars each, but now it only costs half the price.

M: All right, I’ll take three.

Text 6

M: Would you like to go out for dinner tonight?

W: I’d love to. What time?

M: Would 7:30 be OK? Or 7:00 if you want to go earlier.

W: No, 7:30 is fine. I finish work at 5:00.

M: Shall I pick you up from your house?

W: It’s hard to find a parking space near where I live. Could I meet you at the restaurant?

M: Yes, that’s fine. Well, there’s an Italian place in town, or would you prefer Indian or Thai?

W: Italian sounds fine.

Text 7

M: Are you doing work this late at night again? It’s almost 2:00 am. Your eyes need some rest, dear.

W: No, I was reading a book online, but now I’m just checking out the news. Did you hear that Amanda was found in the forest?

M: Who is Amanda?

W: She’s a young woman who lives in Hawaii. She went hiking through a forest four days ago and never came back home. Hundreds of people had been searching for her.

M: Maybe she ran away.

W: No, that wasn’t the reason.

M: Maybe she got lost.

W: Not likely, since she knew the paths well.

M: So, have they found her?

W: Yes, they just found her today. She had fallen by a waterfall. Her leg was broken, so she couldn’t climb back up to get help.

Text 8

W: Simon, can you imagine I forgot to remind the boss of the important meeting?

M: What an awkward mistake! As a secretary, you shouldn’t forget to keep the boss informed of all the important schedules.

W: I certainly know it, but this morning I didn’t feel very well, so...

M: That’s really a silly mistake. Any small mistake may cost our company great losses.

W: I understand what you mean. It makes me look incapable. I’m afraid I will be fired. How can I fix it?

M: Apologize to him and give an explanation.

W: I hope our boss will forgive me. I really don’t want to lose my job.

M: Relax. I believe he will take your condition into careful consideration.

W: You are so sweet.

Text 9

M: Have you ever been to this concert hall before?

W: No, this is my first time.

M: The sound is amazing. They designed it, so you have a great audio experience no matter where you sit.

W: Usually I only see live music at clubs.

M: I used to go to big concerts at the sports centre, but it’s just too big, and the sound doesn’t travel well.

W: I agree. I think people go to them mainly for the comfortable environment.

M: True. It can be electric, but it would take a lot of effort to get to.

W: How did you get these tickets anyway? I thought they had been sold out.

M: They had, but my sister is in the orchestra. She plays the violin.

W: Well, tell her thanks for me. Do you play any instruments?

M: No. I tried to learn guitar, but I’m not gifted like my sister. How about you?

W: I play the piano.

Text 10

W: This week we’re going to talk about Castle Howard, in Sussex. Castle Howard was badly burnt in a fire two years ago. A lot of paintings and furniture got damaged and it has taken a lot of hard work and patience to restore it back to its previous condition. It will be open to the public for the first time in two years on Sunday the 2nd of April. The opening times are from 10:00 am to 5:30 pm. As of May the 1st Castle Howard will be open daily from 10:00 am to sunset. You’ll be

able to visit it all through the summer until the 1st of October, when it will be closed again. It’s well worth a visit. You’ll need a whole day just to wander around its splendid rooms. Of particular interest is the Dining Room in the West Wing with its fascinating collection of china, dating back to the 17th century, when the Howards first came to live in this building. You should also take advantage of its wonderful grounds. You can even have your lunch in the open-air restaurant behind the castle. Castle Howard’s a great day out for all the family with its convenient prices too! For a family of four, the children get in free of charge.

That’s all for today, listeners. But don’t miss next week’s programme.

第二部分

第一节

A

【文章大意】本文是一篇应用文,主要介绍了借助于数码科技,你可以去世界各地进行的几个虚拟旅行。

21. C 细节理解题。根据第三段“The virtual tour provided by the National Park Service US lets you discover ancient places within the canyon and explore archaeological excavations (考古发掘) in an interactive way.”可知,在亚利桑那州的大峡谷,你可以探索考古发掘,也就是探索历史遗址,故选 C。

22. D 细节理解题。根据最后一段“Experience what it feels like to climb the world’s tallest mountain with *Qomolangma VR : Journey to the top of the world*, a documentary series especially made for Virtual Reality headsets.”可知,如果你是登山爱好者,珠穆朗玛峰之旅最适合你,故选 D。

23. A 细节理解题。根据第一段“Did you ever think that it would be possible to travel the world in just seconds, and from the comfort of your own sofa? Well, thanks to digital technologies, you can be anywhere with just a click.”可知,这些旅行的特别之处是你在家里就可以体验,故选 A。

B

【文章大意】本文是一篇夹叙夹议文。文章叙述了作者在朋友的建议下,开始在紧张的生活中尝试新的东西,希望得到一些解脱,最后作者迷上了制陶艺术,欣赏自己的每一点进步,最终得以放松。作者认为生活需要爱好,它让我们得以解脱和获得平静。

24. D 句意理解题。根据文章第一段中的“I was writing about food for work, so cooking didn’t really count as a hobby anymore; nor did reading; nor did socializing, especially since all of my friends worked in my industry.”可知,作者的工作内容就是关于食物的,所以烹饪不再算得上是一种爱好,而是与工作紧密相关。因此,画线句表示“烹饪对于她(作者)不是真正的爱好”。故选 D。

25. B 段落大意题。根据文章第三段中的“At the studio, I started as a lazy learner, but after a few months I became addicted, signing up for more classes when my term ended. I had a place to go in my free time and something to be curious about, and my goals were unrelated to outer forces... Now I have made two things that more or less look like a pair.”可知,该段落主要描述了作者迷上了制陶艺术,感觉非常轻松,她看得到自己的每一点进步。因此,B 项“作者非常享受实践课程。”符合段落大意。故选 B。

26. A 推理判断题。根据文章最后一段中的“It is something more than a new hobby. This is the peace that everyone needs in our life.”可知,找到这样一个兴趣爱好,作者不仅仅得到了享受和放松,而且从中得到了生活所需的平静。由此推断,作者会感到平静。故选 A。

27. C 推理判断题。文章叙述了作者在朋友的建议下,开始在紧张的生活中尝试新的东西,希望得到一些解脱,最后作者迷上了制陶艺术,欣赏自己的每一点进步,最终得以放松。通过自身的经历,作者告诉我们生活需要爱好,它让我们得以解脱和获得平静。C 项“表明拥有爱好的好处”符合文章的目的。故选 C。

C

【文章大意】这是一篇说明文。文章介绍了网络视频及其受欢迎的原因。

28. B 细节理解题。根据文章第二段中的“Watching videos requires less effort and energy than reading through paragraphs of the text after a day of hard work.”可知,观看视频比阅读文字要轻松,人们经过一天的疲惫工作后,更愿意观看网络视频,即有些人下班后更喜欢看视频而不是阅读是因为它帮助他们相对容易地获得信息。故选 B 项。

29. C 词义猜测题。根据画线词所在的句子“High-powered smartphones and more affordable video cameras allow anyone to easily record an event or give a few comments about a scorching topic that is on their mind.”可知,人们对某个话题很关心并想要发表评论,说明这个话题很热门,“scorching”在此处意思是“热门的”。故选 C 项。

30. A 细节理解题。根据最后一段中“In fact, new software allows them to watch viewers’ emotional reactions to their content through the users’ webcams(网络摄像头).”和“... so they can adjust their ads.”可知,新的软件可以利用用户的网络摄像头监控访问者对视频内容的反应,公司可以更加精准地知道人们的喜好,制作出更有竞争力的视频。故选 A 项。

31. A 主旨大意题。文章第一段“Although all of these information sources remain popular, there’s a new king of media and it’s the online video.”指出网络视频是新媒体中的佼佼者,后面几段又给出了网络视频受欢迎的原因,所以整篇文章都介绍了网络视频这个媒体中的新王者,A 选项最适合作为文章标题。故选 A 项。

D

【文章大意】这是一篇说明文,主要说明了科学家受到蒲公英启发研制出有助于监测气候变化及其他问题的微型传感器。

32. B 推理判断题。根据文章第一段“Tiny sensors inspired by dandelion (蒲公英) seeds could be spread to the winds to help track climate change and global warming.”可知,这种传感器可以随风传播,因此不受时间和空间的影响。故选 B 项。

33. A 细节理解题。根据第五段“The devices carry tiny sensors, essentially a microcomputer powered by small solar panels that can send back signals to the researchers...”可知,微型电脑是由小型太阳能电池板驱动的,太阳能电池板吸收太阳的能量,故其能量来自太阳。故选 A 项。

34. C 细节理解题。根据第六段“In all, the team tested 75 different designs before finding the right mix of variables.”可知,研究人员在研发种子传感器之前测试了许多不同的设计。故选 C 项。

35. D 推理判断题。根据最后一段“Plus the cheapness of the device meaning that it can be placed in large numbers, the communication range makes this an excellent choice, especially within agriculture or disaster area monitoring...”可知,Aitken 陈述了该设备的众多优点,故他认为它是有前景的。故选 D 项。

第二节

【文章大意】本文为说明文,主要介绍停止浪费上网时间、提高工作效率的五种方法。

36. G 根据空格前一句可知,如果你跟踪一下自己在电脑上的工作效率,你可能会惊讶于自己的发现,而 G 项(在每天的 8 个小时中,你花了多少时间在电子邮件、聊天或者浏览网页上?)承接上文,说明了要知道时间都花在了哪里,符合语境。

37. A 由空格前一句可知,不要只是打开电脑浏览网页上的更新内容,空格后一句则提到要戒掉这一习惯,故 A 项(要总是有目的地开始。)符合语境。

38. E 由空格后两句可知,要定期做一些活动来休息一下。E 项(要定期做不同的事情放松自己。)能引出下文,符合语境。

39. B 空格前面两句建议我们关闭其他电子设备,只打开需要用的,B 项(使用该设备完成你的任务。)承接上文,符合语境。

40. D 作者在本段主要建议工作时关闭浏览器,空格前一句提到你可能想浏览网站,D 项(但你必须要做出冷静的决定来打开它。)承接上文,符合语境。

第三部分

第一节

【文章大意】这是一篇记叙文。文章主要介绍了威廉·林赛为保护长城所做的努力。

41. A 根据句中的 but 和 holds dear 可知,but 前后为转折关系,虽然这是一个简单的人生哲学,但威廉·林赛非常珍视,空格处应用“simple”,意为“简单的”。故选 A 项。simple 简单的;formal 正式的;classic 典型的;major 主要的。

42. D 根据句中的 Earth Day 和 help clean up the Jiankou section of the Great Wall 可知,在地球日这一天,帮助完成清理工作的应该是志愿者。故选 D 项。expert 专家;writer 作家;owner 主人;volunteer 志愿者。

43. C 根据下文“The Great Wall... China, and is also one of the greatest cultural relics in the world. Everyone has a... to protect it... be Earth Day...”可知,威廉认为长城不仅属于中国,也是世界上最伟大的文化遗迹之一,每个人都应该保护长城,谁在意长城谁就是主人。故选 C 项。climb 爬;know 知道;care 在意;forgive 原谅。

44. C 根据句中 the Great Wall 和 China 之间的关系可知,长城属于中国,belong to 意为“属于”,符合语境。故选 C 项。make up 编造;differ from 不同于;belong to 属于;depend on 依靠。

45. A 根据上文“...and is also one of the greatest cultural relics in the world.”可知,长城也是世界上最伟大的文化遗迹之一,由此可知,每个人都有责任保护它。故选 A 项。duty 责任;choice 选择;proposal 提议;try 尝试。

46. A 根据句中“...and has made his own... to protect the cultural relic.”可知,他努力保护文化遗迹,由此可知,他应该是不断地行走、探索,亲自参与到保护文化遗迹的活动中。故选 A 项。walk 行走;build 建造;design 设计;investigate 调查。

47. A 根据句中“During the past three decades, he has spent most of his time... and exploring the Great Wall...”可知,他大部分时间都在行走和探索长城,由此可知,他在努力保护文化遗迹,make one’s own efforts to do sth 意为“尽某人自己的努力做某事”。故选 A 项。effort 努力;character 性格;agreement 协议;factor 因素。

48. C 根据句中“...people are going out to enjoy themselves and to... the great history and heritage...”可知,“人们走出去玩得愉快,了解伟大的历史和遗产”应该是一件好事,good 与下文的 dangerous 形成对比。故选 C 项。special 特别的;creative 有创造力的;good 好的;curious 好奇的。

49. D 根据空格后 great history and heritage 可知,人们出去旅游时,应该是去了解伟大的历史和遗产的。故选 D 项。contrast 对比;spread 传播;affect 影响;discover 了解到。

50. C 根据后文“...how fragile the historic sites are...”可知,此处指意识到历史遗迹是多么脆弱,故选 C。recommend 推荐;explain 解释;realize 意识到;admit 承认。

51. B 根据上文“Every day should be Earth Day...”可知,威廉认为每一天都应该是地球日,由此可知,他很关注环境问题,希望人们意识到环境是多么脆弱。故选 B 项。condition 条件;environment 环境;situation 情况;equipment 设备。

52. D 根据句中 another five books 可知,此后他又出版了五本书,由此可知,《独步长城》是他的第一本书。故选 D 项。magazine 杂志;paper 论文;article 文章;book 书。

53. A 根据句中“...the International Friends of the Great Wall, an organization...”可知,“国际长城之友”是一个协会,由此可知,他创建了国际长城之友协会。故选 A 项。establish 创建;inspire 鼓舞;introduce 介绍;promote 促进。

54. C 根据下文 with the past 可知,长城是连接现在与过去的纽带。故选 C 项。contribution 贡献;image 图像;link 联系,纽带;tradition 传统。

55. A 根据后文 exhibitions (展览会) about the Great Wall 可知,此处指组织关

于长城的展览。故选 A。organize 组织;preserve 保护;document 记录;identify 识别。

第二节

【文章大意】本文是一篇记叙文。文章讲述了一位热爱艺术的外国人学习中国书法的经历。

56. was listed 考查时态、语态和主谓一致。根据“... when I came to China.”可知,此处应用一般过去时。动词 list 意为“列举”,和主语构成被动关系。主语为动名词,谓语应用第三人称单数。故填 was listed。

57. whose 考查定语从句。此处是非限制性定语从句,先行词是 art,空处在从句中作 value 的定语,应用关系代词 whose 引导。故填 whose。

58. an 考查冠词。名词 form 意为“形式”,为可数名词,此处为第一次出现,所以应用不定冠词表示泛指,ancient 是以元音音素开头的词,应用 an。故填 an。

59. creative 考查形容词。修饰名词 things,应用形容词 creative,表示“创造性的”,作定语。故填 creative。

60. totally 考查副词。修饰形容词 wrong,应用副词 totally,表示“完全地”,作状语。故填 totally。

61. is 考查时态和主谓一致。此处描述客观事实,所以应用一般现在时。动名词作主语,谓语应用第三人称单数。故填 is。

62. types 考查名词复数。type 为可数名词,由 different 修饰应用复数形式。故填 types。

63. hidden 考查非谓语动词。句子已有谓语动词;动词 hide 意为“隐藏”,和逻辑主语 meanings 构成被动关系,所以应用过去分词作后置定语。故填 hidden。

64. in 考查介词。表示“以……方式”应用 in a(n) ... way。故填 in。

65. to master 考查非谓语动词。此处用 it 作形式主语,to do 不定式为真正的主语。故填 to master。

第四部分

第一节

One possible version :

Dear Chris,

I’m terribly sorry to learn that you’re suffering from the addiction to online games. Nevertheless, you’re not alone. Just take it easy and here comes my advice.

Cultivating some other hobbies always comes first since the games have resulted in your failing to finish homework on time. Besides, make friends through face-to-face communication, which will help relax yourself. Moreover, read the books you like and share your ideas with your teachers and classmates.

Hopefully, my advice will be of benefit to you. Best wishes!

Yours sincerely,
Li Hua

第二节

【思路点拨】本文以作者的变化为线索展开,讲述了作者进入中学一个月后的时间里,自己不知道该做什么。在学校组织的一次话剧活动中,作者是一名在后台负责道具和服装的人员,后来老师让作者临时替换 Bailey 的角色,作者在这次经历中找到了自己的位置。

【详解】

1. 段落续写:

①由第一段首句内容“我深吸一口气,走上舞台。”可知,第一段可描写作者在舞台上的表现,根据第二段提示的内容可知,该部分描述作者出色的表现。

②由第二段首句内容“‘干得好,Maisy,’ Mr Bash 咧嘴笑着说。”可知,第二段可描写 Mr Bash 是如何赞许作者的以及作者的感悟。

2. 续写线索:登台—尽情表演—作者感受—Mr Bash 赞许—感悟。

One possible version :

I took a deep breath and stepped onto the stage. I did a ridiculous shrug at

Train Conductor. I made the two Farmhand actors giggle when I bumped on purpose into the hay-wagon set. And I playfully whirled my tail as I exited the stage, whipping Train Conductor in the leg. Hearing people laugh and yell “Wooo!”, I grinned inside the cow head. It wasn’t so scary after all. Instead, it was so cool that I was pretty sure I had finally found my place at school.

“*Awesome job, Maisy,*” *Mr Bash said, grinning (咧嘴笑)*. “Did you enjoy it?” “Sure I did! It was just easy because I didn’t have to be me. It was just a character in a costume, you know?” “Well, that works out,” Mr Bash said. “You’re so brave—I never could have done that when I was your age.” It felt different now, saying yes to putting myself out there. It turns out that I’d just needed some time to figure out what was true.

单元素养测评卷(四)

第一部分

1—5 CCBCA 6—10 CBABC 11—15 CBBBB 16—20 CAACA

录音稿

Text 1

M: Susan, I want to book a table at The Duce for tonight. Do you know its number?

W: Yes. You can call 602-866-3823 to book a table.

M: Got it. Thank you.

Text 2

W: Your blood pressure is up. How are you feeling? Any better?

M: Yeah, my wounds don’t hurt that much but I still have a fever.

Text 3

M: Please shut the windows. It’s getting hot in here. I’ll turn the air on, instead.

W: I hate keeping the windows closed, but I think you’re right. It must be 100 degrees outside today.

Text 4

M: Those are nice dogs. What are their names?

W: This one is Paddy and the other is Smudge. They have a sister called Chloe, but she’s at home today.

M: It must cost you a lot for dog food.

Text 5

W: We had a great meal at the new place on High Street. The one across the road does good food as well.

M: Have you tried the Indian restaurant in the town centre? I’ve heard good reports about it.

Text 6

M: Good morning. How can I help you?

W: Hello, I need to get this dress cleaned. I spilled pasta sauce on it last night. It’s silk, so I can’t wash it at home. Is it ruined?

M: Oh, no, I can get that out for you. It will be ready tomorrow morning.

W: I’m going to a work event tonight and I need to wear it. Can you have it ready by this afternoon?

M: Sure, I can do that for you. Why not come back around 4: 00 pm?

W: That’s perfect. Thank you so much.

Text 7

W: Chris, I hear you’ve been upset, so I’ve come to cheer you up.

M: It’s not going to work. I’m too depressed.

W: Come on. Tell me what’s on your mind.

M: Everything. My dog ran away. My wallet was stolen. I’m getting bad grades, and I was told that I’d have to repeat a lot of courses next year. When I heard that, I almost lost it.

W: Don’t worry. I’ll help you solve the biggest problem: buying you a new wallet.

M: It is kind of you.

W: Look, relax. I’ll help you with those courses.

M: Thank you. But I have three weeks’ clothes to wash, and my room is dirty.

W: Forget it. You’re on your own.

M: Come on. What are friends for?

W: To keep you in high spirits, not to do your washing.

Text 8

W: So, where are we going to have the party, Andrew? Your home?

M: It’s an outdoor party. Sandy’s Restaurant near our school has an outdoor space big enough for a barbecue party.

W: If we hold it in a restaurant, then we have to buy food from the restaurant.

That would be expensive. We don’t plan to spend much money, you know that.

M: What about your home, Jane?

W: Well, I need to ask my parents first. I just had a birthday party last week, so I hope my parents will permit it this time.

M: Thanks, Jane. We will do the clean-up after the party. When shall we have the party, then?

W: I think Saturday evening is perfect. It’s usually from 6 pm to 9 pm.

M: OK. Then we can settle everything else for the party, including the food to bring, the music and the games.

W: I’ve made a list with more than a hundred songs. Enough for 5 hours of music.

M: I’ll send the invitations to our friends this afternoon, and I hope our friends will reply soon.

Text 9

M: Are you looking for something special?

W: Yes. I want to buy my dad a nice gift for Father’s Day. I usually couldn’t get him things that he likes, so I want to get it right this time.

M: Well, we have many items that men usually like. Does he use computers much? We sell a screen cover that protects the eyes.

W: No, he’s not much interested in technology.

M: How about clothes, then? Our shirts and ties are some of our most popular Father’s Day products.

W: That’s what I bought him last year—a nice jacket. He never wore it. But he liked my brother’s gift, which was a camera. He uses it to take many pictures from different parts of the world.

M: Your father probably likes to travel, right?

W: That’s true.

M: Then I have a perfect gift for him: a foldable travel bag. It can carry a lot of things, and it’s comfortable to hold. When you aren’t using it, the bag can be folded into a carrying bag that is as small as a wallet.

Text 10

W: Good evening, and welcome to the Channel 5 weather report. This weekend we expect to see stormy weather throughout the north-east region. Along the coast, there will be strong winds and heavy rain starting Friday. For those living further inland, away from the ocean, it will be less windy, but it will still be a very wet weekend. If you live in or near the mountains, stay warm and get ready for the heavy snow! Icy roads and snow will make it dangerous to go out or travel on Saturday, so it’ll be best to do indoor activities at home. Local officials are warning of possible power cuts throughout the entire region. We at Channel 5 encourage everyone to keep a flashlight and spare batteries at home in case there’s no electricity. We also want to remind you to keep your mobile phones and battery packs fully charged. Fortunately, this storm system should pass quickly, and you

can look forward to sunny skies starting Tuesday.

第二部分

第一节

A

【文章大意】本文是一篇应用文,主要介绍了四处位于南极洲的以四位在南极工作过的女性科学家命名的地标。

21. C 细节理解题。根据 Mount Fineness 部分中 “She established and maintained 80-foot-tall radio towers in the Antarctic.”可知, Ginny Fineness 在南极建造并维修了无线电发射塔, Mount Fineness 正是以她的名字命名的。故选 C 项。

22. B 细节理解题。根据 Francis Peak 部分中 “Her collection of fossils on Seymour Island helped conclude in a 2021 paper that Antarctica’s abundant plant fossils indicate the continent once had a much warmer climate than it currently does.”可知, Dame Jane Francis 搜集的化石帮助推断出南极洲地区以前的气候比现在的温暖得多。故选 B 项。

23. A 细节理解题。根据 Peden Cliffs 部分中 “They also used varying radio wave frequencies to measure the thickness of Antarctica’s ice sheets.”可知, Irene Peden 能够测量出南极洲冰原的厚度。故选 A 项。

B

【文章大意】本文为记叙文。为了用音乐疗法改善人的心理健康, 中学生莎拉·帕克发明了名叫 Spark Care+ 的设备, 这项发明让她赢得了“顶尖青年科学家”的称号。

24. B 细节理解题。根据第一段 “The 13-year-old, who has been playing the violin since she was 4, says she noticed its positive effect on those around her, especially her grandmother, who suffered from a mental health illness.”可知, 她在日常生活中观察到的现象使她产生了发明的想法。

25. B 推理判断题。帕克说: “当他们宣布我是大奖得主时, 我感到非常震惊。我对 Spark Care+ 接下来会发生什么感到激动。”由此可推断她在分享自己得奖之后的感受。

26. A 段落大意题。Spark Care+ 要求参与者回答一系列基于汉密尔顿焦虑和抑郁量表的问题, 该量表旨在评估人的精神状态。该设备的内置传感器记录重要的心理健康指标, 如心率和血压。之后它会分析信息, 并推荐合适的音乐, 帮助参与者振奋精神。它还监控它对听者的影响。由此可判断该段旨在介绍 Spark Care+ 是如何工作的。

27. A 推理判断题。根据倒数第二段 “She also wants to build an app to enable Spark Care+ to be used by everyone.”可推断, 她对其设备的期待是它能被广泛地使用。

C

【文章大意】本文是一篇说明文。文章介绍了未来太阳系探索的几个方向。

28. D 词义猜测题。根据文章第二段 “When it comes to the near future scientific exploration, there are a few areas of the solar system that will be receiving some special attention.”可知, 此处是指对宇宙奥秘的探索, 结合画线词后 for the secrets of the universe 可推知, quest 意为 “寻求, 探求”, 和 search 意思相近。故选 D。

29. C 推理判断题。根据文章倒数第二段 “The other planets of our solar system are not so suitable for people to settle on. Mercury is too close to the Sun for comfort and too far away from the Earth.”可推知, 在未来几十年里, 水星是最不可能被探索的。故选 C。

30. B 推理判断题。根据文章最后一段 “Over the coming decades, humans expect to see a rise of ‘space hotels’, set up for visiting tourists and scientific explorations... it’s the next easiest thing... of course.”可推知, 作者对 “太空旅馆” 的出现充满希望。故选 B。

31. D 主旨大意题。根据文章第二段中的 “And then what? What’s the next great leap in humans’ quest for the secrets of the universe? When it comes to the

near future scientific exploration, there are a few areas of the solar system that will be receiving some special attention.”以及下文的对未来要探索的星球的描述可知,文章主要讲未来宇宙探索的区域。故选 D。

D

【文章大意】本文是一篇说明文。文章主要介绍了美国科学家的一项新的研究发现:火星上黑色的标记是沙子而不是水。

32. D 细节理解题。根据文章第一段“A new study suggests that dark markings on the planet Mars represent sand—not water.”(一项新的研究表明,火星上的黑色标记代表的是沙子,而不是水。)可知,科学家发现火星上的黑色标记是沙子不是水。故选 D 项。

33. B 细节理解题。根据文章第三段“They usually appear in the Martian summertime, and then disappear until the next year.”可知,这样的标记会出现在火星的夏季。故选 B 项。

34. B 推理判断题。根据文章第四段“‘I still think that Mars has a great potential for having had life early on in its history,’ Meyer said. ‘As long as that’s true, we also have a reasonable possibility of life still being on Mars. It just happens to be cryptic or well hidden.’”可推知,Meyer 还是相信火星上有生命。故选 B 项。

35. A 词义猜测题。根据画线词所在句“It just happens to be cryptic or well hidden.”中的 or well hidden 可知,cryptic 的意思是“隐藏的,没被发现的”。故选 A 项。

第二节

【文章大意】本文为说明文,主要介绍如何成为科学家。

36. B 根据空后内容“要成为科学家需要很长的时间”可知,B 项(攀登事业阶梯时要有耐心。)可作为本段的小标题。

37. C 上文提到“这是因为在通往成功的漫长道路上,有一段时间,你不会过着奢华的生活”。由此可知,C 项(有一段时间事情可能很艰难。)承接上文,符合语境。

38. F 本段的小标题是“有必要一直不断学习”。F 项(实际上每个科学家所做的都是寻找知识。)与标题语境相符,并能引出下文内容。

39. A 根据下文的“在等待结果的那些年里,你需要不断地寻找你期望看到的最小变化”可知,有观察的技能是必要的,所以 A 项可作为小标题。

40. G 本段的小标题是“要有不同的思维方式”。G 项(要想在人类知识上取得进步,你必须有不同的思维方式。)可与标题相呼应。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章讲述了一位公交车司机通过让乘客在下车前把烦恼放在他的掌心里,然后他把烦恼拿去扔掉来点亮乘客们的一天,使他们充满希望。

41. B 根据上文“... I was stuck on a crosstown bus during rush hour.”和下文“Anger was in the air...”可知,因交通高峰期被堵在路上,公共汽车上挤满了又冷漠又累的人,他们对彼此很生气。故选 B。confused 困惑的; annoyed 生气的; impressed 印象深刻的; embarrassed 尴尬的。

42. A 根据后文“Anger was in the air; no mercy (怜悯) could be found here.”可知,没人给老妇人提供座位,即让座。故选 A。offer 提供; lend 借给; lift 举起; choose 选择。

43. B 根据后文 Seventh Avenue 可知,公共汽车驶近第七大道。故选 B。close 关闭; approach 靠近; show 展示; go 离开。

44. B 根据上文“... the driver’s words came from the...”可知,此处指司机通过喇叭说话。故选 B。bus 公交车; speaker 喇叭; head 头; air 空气。

45. A 根据上文 tired people 可知,句子表示“我知道你们今天过得很艰难”。故选 A。tough 艰难的; average 平均的; important 重要的; easy 容易的。

46. C 根据后文“your troubles into my palm(手掌)”可知,司机让乘客把他们的烦恼丢在自己手掌里。故选 C。push 推; touch 触碰; drop 丢下; take 带走。

47. A 根据后文“... goes right by the Hudson River, into which I’ll cast them.”可知,说话的是司机,所以是指公交车的行驶路线要经过河流。故选 A。route 路线; day 天; time 时间; mind 思维。

48. C 根据后文“... laughing, their faces shining...”可知,此处指乘客都笑了,应用 burst out laughing。故选 C。give out 分发; pass on 转交; burst out 突然开始; lift up 举起。

49. C 结合上文 laughing 可知,每个人都笑了起来,脸上闪烁着喜悦的光芒。故选 C。memory 记忆; pride 自豪; pleasure 快乐; greed 贪婪。

50. B 结合上文可知司机说要把乘客的烦恼都丢进河里,是开玩笑的话,所以此处用 serious 表示“认真的”符合语境。故选 B。hard 困难的; serious 认真的,严肃的; mad 生气的; envious 嫉妒的。

51. B 根据上文“When each of you walks by before getting off ... your troubles into my palm (手掌)。My ... goes right by the Hudson River, into which I’ll cast them.”和下文“... the driver held out his hand, palm up, and waited.”可知,到了下一站,就像答应过的那样,司机伸出手,掌心朝上,等待着接乘客们的烦恼了。故选 B。order 命令; promise 答应; request 要求; report 报道。

52. D 根据上文 before getting off 和下文“... performed the gesture of putting something into his palm.”可知,所有要离开的乘客都做了一个把什么东西扔到他的手掌里的手势。故选 D。introduce 介绍; fool 愚弄; sit 坐; exit 离去。

53. C 根据下文 the same action at every stop that followed 可知,司机在接下来的每一站都重复同样的动作。故选 C。interpret 解释; design 设计; repeat 重复; pretend 假装。

54. B 根据下文 like a ray of light 可知,总有人能像一束光一样照亮我们的灰暗世界。故选 B。break 打破; brighten 使明亮; reward 奖励; exchange 交换。

55. A 根据后文 to shine on others’ dark days 可知,此处指拥有照亮别人黑暗日子的力量。故选 A。power 力量; courage 勇气; idea 想法; heart 心。

第二节

【文章大意】本文是一篇说明文。文章主要介绍了宋静在中国国家图书馆古籍修复部工作,中国国家图书馆收藏了大约 300 万份古代手稿,其中许多手稿需要修复才能重见天日。

56. hidden 考查非谓语动词。此处 hide 与逻辑主语 wisdom 构成被动关系,故用过去分词作定语。故填 hidden。

57. the 考查冠词。结合句意可知,此处表示“重见天日”,应用固定短语 see the light of day,意为“开始为人所知,问世”。故填 the。

58. to exist 考查非谓语动词。短语 be known to do 意为“已知做某事”,故填 to exist。

59. in 考查介词。短语 be immersed in 表示“专心于……”。故填 in。

60. extremely 考查副词。修饰形容词 similar 应用副词 extremely,作状语。故填 extremely。

61. Fearing 考查非谓语动词。分析句子结构可知 fear 与逻辑主语 restorers 构成主动关系,故用现在分词作状语,句首单词首字母要大写。故填 Fearing。

62. or/otherwise 考查连词或副词。此处表示“否则”应用连词 or 或副词 otherwise。故填 or/otherwise。

63. serves 考查时态和主谓一致。陈述客观事实用一般现在时,主语为 the valuable cultural heritage,谓语用三单形式。故填 serves。

64. its 考查代词。修饰名词 specialists 应用形容词性物主代词 its。故填 its。

65. arrangements 考查名词复数。空处作宾语,应用名词 arrangement,此处表示数量大于一应用复数形式。故填 arrangements。

第四部分

第一节

One possible version :

New members wanted

Hello, freshmen! To keep our blood fresh, we decided to recruit new members in our Science Club!

Here, we hold varied activities like science projects and exhibitions monthly, which will be published on the school’s newspaper. What’s more, we attend science competitions with other schools every year. You can show everyone your wonderful talent there.

A good command of science knowledge will definitely arm you with competitive advantages. It would be even better if you have any other experience in science activities. Please come to Classroom 101 to sign up and join us without hesitation!

Science Club

第二节

【思路点拨】本文以人物为线索展开,讲述了被解雇的邓肯先生与家人互相扶持的故事。邓肯先生得到去另外一个州工作的机会,但也可能因此要让他的家人离开自己熟悉的地方,因此他们也面临着未知的挑战。

【详解】

1. 段落续写:

①由第一段首句“孩子们不愿搬家。”可知,第一段可以描写孩子们对于要搬家去另一个地方的事情非常犹豫的心情、邓肯太太的解释以及他们面对搬家这件事的时候所做的一些准备。

②由第二段首句“一到新家,一家人都在努力适应,他们有时会感到孤独。”可知,第二段可描写一家人搬到新家之后对新环境的适应,只要家人在一起,就能克服很多的困难。

2. 续写线索:孩子们不愿搬家—邓肯太太解释原因—家人同意搬家—搬家后时常怀念往昔—适应新生活。

One possible version :

The children were hesitant to move. “I grow up here, and my best friends are here. Mum, I don’t want to leave!” Teddy cried with tears rolling down her cheeks. Seeing that, Mr Duncan felt a sense of guilt and worry flooding in his heart and surging through him. However, he knew it was the right decision for his family’s future. Mrs Duncan knelt down, hugged her children and explained the reasons to them patiently. Eventually, they agreed to make the move.

Upon reaching their new home, the family struggled to adjust and they felt alone at times. They missed their old house and friends so much that every night the family would gather to talk about what they missed and encourage each other. Despite the difficulties, the family remained a unit, always relying on each other for support. They visited new places, explored new surroundings and found comfort in sharing their experiences with one another. Before long, the family realized they had made new friends and that the new chapter in their lives had opened up amazing opportunities for them to make a fresh start and get closer.

模块素养测评卷(一)

第一部分

1—5 BAACA 6—10 BCABB 11—15 ACABA 16—20 ABACB

录音稿

Text 1

M: I’m terribly sorry, madam. But the fish is finished. We only have the chicken or the beef.

W: In that case, the chicken. Thank you.

Text 2

M: I know you’re a light sleeper. Did those cats keep you awake last night?

W: No, I slept like a baby. I didn’t even hear a thing.

M: I usually sleep well, but because of them, I couldn’t sleep at all.

Text 3

M: How is your new job, Bonnie?

W: It’s not as easy as my last one. It needs me to stay focused throughout the day, which is demanding.

Text 4

W: With the popularity of the Internet, what should we do?

M: Personally, I think that we should improve our moral quality, and observe and maintain the normal order of Internet communication consciously.

Text 5

W: We are trying to start a club.

M: How is it going?

W: We were hoping for at least fifteen people, but only two signed up.

Text 6

M: A teenage girl named Jennifer fainted in the PE class and was treated immediately in our hospital.

W: Oh, what happened?

M: Her parents told the doctor that she skipped breakfast that day. She was trying to lose weight then.

W: Does she think skipping meals is the simplest way to lose weight?

M: Yes. That's an unhealthy weight-loss habit. Some people even try weight-loss pills.

W: She's at a young age. Why does she care so much about the appearance?

M: Kids today are very different from those decades ago.

Text 7

M: Professor Wylie?

W: Ah, yes?

M: We haven't met before. Er... my name's Tyler McCoy. I'm a workmate of Mike Hardy's at Green Lake College.

W: Oh, right. Well, good to meet you, Tyler. How is Mike these days? It must be over a year now since I saw him last.

M: Yeah, Mike's fine. When he heard I was coming to this meeting, he said I should definitely come and hear you speak and I'm glad I did. It was really interesting.

W: Well, thank you very much.

M: Actually, professor, there was something I wanted to ask you. Er... something you mentioned in your talk.

W: Sure, and please no more "Professor". It makes me feel old. The name's Rita.

M: OK. Well, Rita, it was about that point you made about...

Text 8

M: Now we have classes five days a week, so we have more spare time than before.

W: How do you spend your time, Timmy?

M: I have an interest in playing the violin and I'll continue to practise playing it.

W: Do you often take part in concerts?

M: Yes, I like to go and listen to some music. At present, my major aim is to learn from different musicians and performances.

W: Do you like classical music or pop?

M: I like both. How do you spend your spare time then, Lily?

W: Playing the piano is my favourite activity.

M: Our hobbies are similar to each other. I hope we can often exchange experience together.

W: So do I, but I am weak in the theory of music.

M: Me, too. Would you like to go with me to my uncle's house? He's a professor of the Institute of Music.

W: I'm glad to go with you. I would ask him for his advice.

Text 9

W: Gerry, come and look at the information pack for our trip to London.

M: There are so many things to do, Penny. I don't know where to start.

W: Well, why don't we start with the kids? I don't think Sally would like the zoo. She always feels sorry for the animals, but she's been asking about the London Eye for weeks, so we have to go there.

M: You're right. What about Billy? He loves boats, so it's either the Thames or the zoo.

W: Definitely the Thames for Billy. What about an opera at Covent Garden for your parents?

M: That would be great. So you don't want to go shopping in Oxford Street then?

W: Which page is that on? Wow! This looks fantastic. There are so many great shops in Oxford Street. Will you come with me?

M: I'll come if you really want me to, dear.

Text 10

M: Good afternoon, students. This is your headmaster speaking. Firstly, I'd like to welcome you all back. I hope this will be another excellent school year.

Many changes have taken place at the school over the summer. As well as a new group of students, we are also welcoming some new members of staff: Mrs Hook, who will be teaching physics; Miss Chang, the new head of the English literature department and our new boys PE coach, Mr Walden.

You will also notice several changes to the school buildings. Computer classes will now take place in the new technology centre, located behind the mathematics building. The old computer rooms are now a part of the library, which is now much bigger, and contains thousands of new books. The school meeting hall has been much improved, and we now have a proper stage to perform concerts and plays.

Despite all these changes, the school rules remain the same. Be respectful, be on time, and always do your best. Thank you.

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章介绍了四种最受欢迎的提高英语的应用程序。

21. B 细节理解题。根据“Hello English—Best app for middle learners”部分中的“If you already understand the basics but want to improve your English, this app is for you.”可知,Hello English 可能不适合英语初学者。故选 B。

22. C 细节理解题。根据“Rosetta Stone—Most multi-use app”部分中的“Rosetta Stone includes lessons on pronunciation so you can improve your English accent.”可知,Rosetta Stone 最适合那些想要练习发音的人。故选 C。

23. D 细节理解题。根据“Duolingo—Most fun app”部分中的“This personalised English-learning app turns studying into a game. Earn virtual coins to unlock new levels and spend them on fun upgrades.”可知,Duolingo 把英语学习和娱乐结合了起来。故选 D。

B

【文章大意】本文是一篇记叙文。文章讲述了作者和丈夫通过申请宠物看护工作的方式获得了去加勒比海地区旅行的机会,在记录旅行的过程中,他们发现了海滩上难以忽视的塑料污染问题,开始从自身做起,清理海滩上的塑料垃圾,并建立平台开展活动,号召更多的人应对这一问题。

24. C 细节理解题。根据第一段“My husband and I always wanted to go to the Caribbean but didn't know much about the islands or how we were going to afford it. By chance, a friend of ours in Australia mentioned ‘pet sitting’ and that it is something you can do all over the world.”可知,作者夫妻二人担心去加勒比海地区旅行的费用,朋友提出的宠物看护恰好可以解决这个问题。由此可知,他们照顾宠物是为了支付旅行的费用。故选 C。

25. D 推理判断题。根据第三段中“It was hard to ignore the plastic pollution issue, especially on such primitive and remote beaches.”和第四段中“The more we

looked into plastic pollution, the more we realized the severity of the global plastic pollution. From that point, we used our platform to create awareness and highlight ways to say no to plastic and travel plastic-free.”可知,作者在旅行的过程中发现了塑料污染问题,随着深入了解,越发觉得需要采取行动应对这一问题,并从自身做起,号召更多的人参与行动。由此推知,作者通过她的故事想呼吁大家行动起来与塑料污染做斗争。故选 D。

26. B 推理判断题。根据倒数第二段中“This journey has led us to some amazing places, working with great brands and even organizing a country-wide beach clean-up campaign in Grenada.”可知,作者在加勒比海地区的经历不仅使她收获了旅行的快乐,还使她做了有意义的事情,采取行动应对塑料污染。由此推知,作者觉得这段经历非常有意义。故选 B。

27. B 主旨大意题。通读全文可知,作者和丈夫通过申请宠物看护工作的方式获得了去加勒比海地区旅行的机会,在记录旅行的过程中,他们发现了海滩上难以忽视的塑料污染问题,开始从自身做起,清理海滩上的塑料垃圾,并建立平台开展活动,号召更多的人应对这一问题。再结合最后一段中“It's been a few amazing years that was sparked by a conversation about pet sitting. Who would have guessed?”可知,这一段旅行经历的收获是作者开始的时候不曾想到的,因此 B 项(宠物看护旅行的意外收获)可概括文章大意,适合作为标题。故选 B。

C

【文章大意】这是一篇说明文。文章主要介绍了中国西南部贵州省的一系列户外篮球比赛在短短四天内吸引了超过 5000 万的在线观众。这是贵州第二次举办“美丽乡村”篮球赛,这是一项业余的村际篮球比赛。文章介绍了比赛发展迅速的原因以及带来的影响。

28. D 细节理解题。根据第一段“This is the second time that Guizhou has held the ‘Gorgeous Countryside’ basketball tournament, which is an amateur inter-village basketball tournament.”可知,参与者都不是职业选手。故选 D。

29. A 细节理解题。根据第三段“Started across the province in 2021, the ‘Gorgeous Countryside’ tournament grew rapidly with more local sports fields built.”可知,这项赛事发展迅速是因为修建了更多的篮球场。故选 A。

30. A 细节理解题。根据最后一段“The tournament is an example of local development, and will promote local development further. The games are liked by the locals more than ever, and will hopefully encourage them to build a brighter future.”可知,比赛可以让当地人受到激励,从而更努力地工作。故选 A。

31. C 推理判断题。根据第一段“A series of outdoor basketball games in southwest China's Guizhou Province attracted more than 50 million online viewers in only four days. This is the second time that Guizhou has held the ‘Gorgeous Countryside’ basketball tournament, which is an amateur inter-village basketball tournament.”并结合全文内容可推知,文章选自报纸的“运动”版面。故选 C。

D

【文章大意】本文是一篇说明文。文章主要介绍了一项研究,研究结果显示了奖赏的吸引力会让年轻人容易冲动、容易分心。

32. A 细节理解题。根据第一段“Teens have a reputation for making some not-so-smart decisions and being easily distracted. Researchers have blamed it on the immaturity of the prefrontal cortex (前额叶皮质). But scientists now find the answer may be the attraction of rewards. Rewards, even small ones, affect teens more than adults.”可知,青少年倾向于做出一些不那么明智的决定,是因为奖励的吸引力会影响他们的决定。故选 A。

33. D 代词指代题。根据画线词所在句前半句“By the end of this training, volunteers had realized the value of each colour...”和转折词 but 可知,这些志愿者自己并不知道他们对于颜色价值的意识。所以 it 代指“对颜色价值的意识”。故选 D。

34. C 推理判断题。根据第一段“And teens tend to be distracted by things they once found rewarding, even after the actual pay-off is long gone.”和第三段

“Clearly, the red and green circles were distracting teens even though they brought no reward.”可知,即使在奖励消失后,青少年也会被奖励信息分散注意力。故选 C。

35. C 主旨大意题。根据第一段“Teens have a reputation for making some not-so-smart decisions and being easily distracted. Researchers have blamed it on the immaturity of the prefrontal cortex(前额叶皮质). But scientists now find the answer may be the attraction of rewards.”及全文可知,文章主要介绍了研究人员进行了一项研究,研究结果显示了奖赏的吸引力会让年轻人容易冲动、容易分心。所以“The distracted teenage brain”作为文章标题最为合适。故选 C。

第二节

【文章大意】本文是一篇说明文。负责任是一种令人钦佩的性格,它能让你周围的人生活得更好。本文主要介绍了几条增强责任感的方法。

36. D 根据下文“It’s also about making proper choices and doing what is right.”中的 also about 可知,上文应同样说明责任与什么有关。D 项(这不仅仅与做你的作业或喂狗有关。)与下一句一起说明责任的内涵,符合语境。故选 D 项。

37. G 根据上文“Irresponsible people often make decisions without realizing how they are affecting others.”可知,上文讲到不负责任的人做决定时意识不到他们会影响他人。G 项(大多数决定都会影响他人,所以要对自己的选择负责。)补充这些决定的影响,符合语境。故选 G 项。

38. E 空格处是本段主旨句,且句式应为祈使句。根据下文“Take a time out to look back on what you have said or done, especially after a difficult decision. By reflecting, you give yourself a chance to make better decisions.”可知,本段主要建议要进行反思。E 项(暂停并反思你的行动,看看你能将什么做得更好。)符合本段主旨。故选 E 项。

39. A 根据下文“But it’s something you can handle when you’re a responsible person.”可知,空格处与下文是转折关系。A 项(这有时会很难做到。)符合语境。故选 A 项。

40. B 根据主旨句“Apologize for any mistake you make.”可知,本段主要介绍要为你犯的任何错误道歉。B 项(承认你的错误,而不要隐瞒它们。)符合本段主旨。故选 B 项。

第三部分

第一节

【文章大意】这是一篇记叙文。文章主要讲述了作者为了离开小村庄,学会了唱歌。在第九次尝试给经纪人唱歌争取唱片合约时,作者看到经纪人在纸上写了“NO”,她以为自己再一次失败,但结束时,经纪人给了她一张纸条,上面写着“NOW”,作者成功了,她成为歌手的梦想将要实现。

41. C 根据上文“It was my ninth time standing in front of a Nashville manager to sing a few songs and try for a record deal.”可知,有第九次(尝试),说明前八次都没有成功。故选 C。disappointment 失望; sadness 悲伤; success 成功; surprise 惊喜。

42. D 根据后文“My hair was out of date; I wasn’t pretty; I was a little old and too heavy.”可知,作者认为自己的长相不适合唱歌。故选 D。voice 嗓音; time 时间; clothes 衣服; look 样子。

43. A 根据后文“Most of the people I knew growing up in small villages of Illinois struggled just like me.”可知,作者一直是一个奋斗者。故选 A。struggler 奋斗者; winner 赢家; singer 歌手; dancer 舞者。

44. B 上文提到作者出生于一个小村庄,可以期望的最好的事情就是学会一门技能离开村子。故选 B。widest 最宽的; best 最好的; worst 最差的; largest 最大的。

45. C 根据上文“...you weren’t a pig farmer or a corn farmer...”可知,如果不是养猪户或种玉米的农民,离开村子的办法是学会一门技能。故选 C。song 歌曲; experience 经历; skill 技能; expression 表达。

46. D 空处引导表语从句,从句缺少原因状语,故用 why,故选 D。

47. C 根据后文经纪人写了 NO 可知经纪人看起来对作者唱的歌不感兴趣。故选 C。careless 粗心的; beautiful 美丽的; interested 感兴趣的; rude 粗鲁的。

48. A 根据后文“...see him write the letter N...”可知,作者可以清楚地看到他写的字,故选 A。clearly 清楚地; hardly 几乎不; impossibly 不可能地; carefully 仔细地。

49. D 根据后文“...by the letter O.”可知此处表示字母 N 后跟着字母 O。故选 D。lead 带领; cover 覆盖; catch 抓住; follow 跟随。

50. B 根据后文“...to get out of there.”可知,作者认为那个人不喜欢自己,故选 B。please 取悦; dislike 不喜欢; forgive 原谅; forget 忘记。

51. C 结合后文“...to get out of there.”和上文提到的作者确信那个人不喜欢作者可知,作者迫不及待地想离开那里。故选 C。help 帮助; refuse 拒绝; wait 等待; stop 停止。

52. A 根据后文“...I found the courage to read the note.”可知,对方给作者的是纸条。故选 A。paper 纸张; sign 标志; tool 工具; book 书。

53. B 上文提到作者看到经纪人写的是“NO”可知,作者以为自己被拒绝了,所以在打开纸条的时候手在颤抖。故选 B。burn 燃烧; shake 颤动; wave 挥动; move 移动。

54. D 根据上文“It didn’t say ‘NO’. It said ‘NOW’.”可知,作者成功了,成为歌手的梦想开始实现了。故选 D。come back 回来; turn up 出现; run away 逃走; come true 实现。

55. B 上文提到作者成为歌手,所以人生改变了。故选 B。appear 出现; change 改变; close 关闭; rise 上升。

第二节

【文章大意】本文是一篇说明文。这篇短文介绍了中国台州市的一个历史悠久的文化景点——葭沚老街。该古街在经过修复和翻新后重新对游客和当地人开放。

56. views 考查名词。view 在句中意为“美景,风景”,是可数名词,空前没有冠词限定,需填名词复数形式表泛指。故填 views。

57. an 考查冠词。空后的 destination 是可数名词,此处表示泛指,需用冠词限定,off 是元音音素开头的单词,应填不定冠词 an。故填 an。

58. Located 考查非谓动词。本句的谓动词是 is lined with,因此 locate 是非谓动词。固定短语 be located (in/at)意为“位于”,在句中作状语,位于句首,首字母需大写。故填 Located。

59. have been repaired 考查动词时态及语态。repair 是定语从句中的谓动词,且 repair 与其先行词 30 old buildings 是被动关系,且句中有时间状语 over the past few years,因此此空应用现在完成时的被动语态。故填 have been repaired。

60. at 考查介词。at the same time 是固定短语,意为“同时”。故填 at。

61. various/varied 考查形容词。空后 goods 为名词,因此此空应填形容词修饰 goods。故填 various/varied。

62. it 考查代词。结合句意可知此空应填代词,指代“这条古街”,指物,故填 it。

63. regularly 考查副词。空处修饰动词 organizes,表示“经常”。故填 regularly。

64. who 考查定语从句。空处引导定语从句,修饰先行词 audiences,指人,且从句中缺少主语。故填 who。

65. to show 考查非谓动词。此处为固定词组 hesitate to do sth,意为“犹豫做某事”。故填 to show。

第四部分

第一节

One possible version :

An English singing competition of “Campus Voice”

The English club of our school hosted an English singing competition of “Campus Voice” last Friday in the school hall, aiming to enrich the students’ school life.

Twenty representatives were selected to show their talents in singing. With

amazing music and beautiful singing, they managed to make deep impressions on all the students and teachers. After the heated competition, three winners stood out and were awarded by the chairman of the club.

Through the activity, not only could students be free from their study pressure and enjoy themselves for a while, but also they were inspired to learn English in various ways.

第二节

【思路点拨】本文以事情的发展为线索展开,讲述了作者被朋友们说服一起去滑雪的经历,到达阿尔卑斯山后作者开始了真正的滑雪课,在团队成员 Harriet 和教练 Paul 的建议与帮助下,作者取得了很大进步。

【详解】

1. 段落续写:

①由第一段首句内容“这种模式一直持续了下去直到最后我找到了平衡。”可知,第一段可描写作者在找到平衡后的感受及接下来的做法。

②由第二段首句内容“在接下来的几天里,通过适当的课程,我进步很快。”可知,第二段可以描写作者取得进步后的期待。

2. 续写线索:找到平衡—朋友鼓励—逐渐自信—进步迅速—感悟

One possible version :

And the pattern continued until finally I caught my balance. How excited I was! However, I didn’t dare to move in the slightest for fear that my run would come to a sudden end. From a few feet behind, Harriet and Paul were shouting something cheering, trying to encourage me. Then I moved a little. I probably only covered a small distance of several metres but how amazing it was. Whenever I was at a loss what to do in practice, my only resort would be recreating that feeling—my love for snow. “Whatever happens in my training over the coming week,” I said to myself, “I will try my best!”

With proper lessons the following days, I improved quickly. I had a really good progressing time with the other beginners with the help of Paul, a really patient teacher. But, of course, I was impatient to join my friends on the more daring runs they were telling me about over dinner in the hotel each evening. They just listened to me with smiles, wishing me to join them as soon as possible. On my last lesson, I was told by Paul that I could join them that day. Wow! It was my time to show!

模块素养测评卷(二)

第一部分

1—5 CBCBB 6—10 CAACA 11—15 CCBAC 16—20 BBCBA

录音稿

Text 1

W: Hello. I’m calling to inquire about the house you advertised in the newspaper.

M: Sorry, but it’s already sold.

Text 2

W: Tom has a great talent for violin and he has no equal in it, though he graduated from an unknown music college.

M: Yes, he is really expert at playing the violin.

Text 3

M: What is that mark on your arm? Did you get touched by an insect?

W: No, I was holding my sister’s baby and he bit me. He’s like a little dog chewing on everything.

Text 4

W: George, have you saved enough for the tablet?

M: I have 800 yuan now, and the tablet costs 1,400 yuan. My father said he would fill the gap, so I’ll get the rest from him.

Text 5

M: What did Andrew do to his painting? It looks very different. I liked it the way it was before.

W: He said he’s trying a new style, but he hasn’t finished yet.

Text 6

M: I’ve seen you sitting in this park over the last couple of months, but I’ve never said hello. I’m Tom.

W: Hello, my dear. Nice to meet you. I’m here a lot. At my age, I can’t do much besides sitting in the park.

M: Do your friends or family live nearby?

W: Most friends passed away years ago. I see my family sometimes, but they moved out of the city.

M: Well, I own a restaurant around here. Please, come by and order anything you want.

W: Sounds lovely, but is it expensive?

M: Oh, please! It’s on me.

Text 7

W: Please sit down. What can I do for you?

M: Well, as a matter of fact, my whole family banks here. And I’d like to ask for a bank loan.

W: I have some questions to ask. Do you own your house or do you rent?

M: Neither. My wife and I live with my parents, Dr and Mrs Stewart. They are both teachers.

W: And how old are you?

M: Twenty-five.

W: What do you do, Mr Stewart?

M: I’m a photographer after graduation from my college. And my wife is a designer.

W: Have you brought your last year’s tax forms?

M: Yes. Here they are.

W: What kind of house do you have in mind?

M: A two-bedroom house in Mount Kisco.

Text 8

W: 5 minutes until show time! Does everyone remember the lines? You look nervous. Come on, you can do it! Your show is just 20 minutes.

M: OK, OK... What did you tell us before? Something about pretending that the crowd is cabbage? Ha-ha! I’ve never forgotten that little bit of advice! Maybe it’ll work tonight...

W: I don’t remember saying that. You must have heard it from a movie. I’m not even sure it can make you less afraid. What I said was that close your eyes for 10 seconds and think about your character. It will help you be calm.

M: Well, I’m going to try the advice from the movie. It will make me laugh, and my character is supposed to be very funny.

W: Do anything that helps. We need to impress the judges that are sitting out there!

Text 9

W: Hi, you look tired this morning. Did you stay here in the office all night?

M: No, I stayed up late last night, watching the Winter Olympics in Beijing.

W: I didn’t know you were interested in winter sports.

M: I’m not, but there’s something about the Olympics that makes them important to watch.

W: I know what you mean. My family and I are the same.

M: I wonder why that is.

W: It’s because it is a very big event, and there are interesting personal stories, plus there is a lot of national pride.

M: You’re right. Usually, I go to bed early on Sunday evening so that I can feel fresh for work the next day, but last night I watched TV until 2:00 am.

W: Did you watch Eileen Gu? Isn’t she amazing?

M: Oh yes, she’s my favourite in the whole game so far. But I’ve been interested in Su Yiming and Xu Mengtao as well.

Text 10

W: Well, Paul, the kitchen’s just here. Be very careful using the stove, and turn it off just as soon as you finish cooking. Remember to wash up when you’re done. Don’t leave the dishes out. And the fridge is over here. Please keep your food in here, on the middle shelf. OK, I’ll show you the bathroom, then. It’s right beside your room, quite convenient really. Everyone shares, so make sure you knock. Now, please don’t stay in the shower for more than five minutes and you have to buy your own soap and shampoo and towels. Please don’t leave your things in here when you’ve finished. And here is your room, just next door. Now, I should have told you before, but please be sure to turn out the lights when you go out, and always lock your door when you leave, just in case. And sorry but there’s no smoking or eating in the bedrooms. Now this is my room across the hall. I’m usually in here. If the door is closed, please knock. Now, do you have any questions?

第二部分

第一节

A

【文章大意】本文是一篇应用文。文章是针对外国留学生的关于在中国生活常用的 APP 的介绍。

21. C 细节理解题。根据第一段“... our school is welcoming a group of new international students. We have some apps here that will make your life easier.”可知,文章是针对在中国学习的外国留学生的。故选 C。

22. A 细节理解题。根据 Didi 部分“...it does not have an English version...”可知,滴滴出行没有英文版本,所以使用者无法用英文叫车。故选 A。

23. D 细节理解题。根据最后一段“It is perfect for those who want to learn Chinese...”可知,Pleco 软件对学习汉语是有帮助的。故选 D。

B

【文章大意】这是一篇记叙文。文章主要讲述了女孩 Sara Kays 利用网络视频平台 TikTok 追逐音乐梦想,并分析了她的视频和音乐受欢迎的原因。

24. D 细节理解题。根据第一段中“‘She not only uses TikTok(抖音) to promote her music but also posts songs to get feedback(反馈) from her followers.’”和第二段中“‘It’s been cool to engage with people that way,’ said Kays, who has been using online platforms to realize her music dream.”可知,Kays 使用抖音是为了实现自己的音乐梦,故选 D。

25. C 词义猜测题。画线短语上文“‘She released her break-up song *Remember That Nigh* ? in November 2020.”提到她发布了一首歌曲,根据下文“... getting almost three million views in a matter of days.”可知,她的这首歌在几天内就有近三百万的浏览量,这说明这首歌一下子很受人们欢迎,由此可知,画线短语 blew up 与 C 项 (突然受欢迎)意思一样,故选 C。

26. D 细节理解题。根据最后一段中“‘In Kays’ eyes, people like her songs and videos because she writes about life experiences and emotions of the youth.’”可知,Kays 认为自己的歌受欢迎是因为她的歌曲表达了许多年轻人的感受。故选 D。

27. A 主旨大意题。通读全文,尤其是第一段“Sara Kays, a 22-year-old girl, is a rising star on online video-sharing platforms. She not only uses TikTok(抖音) to promote her music but also posts songs to get feedback(反馈) from her followers.”

可知,文章主要讲述了女孩 Sara Kays 利用网络视频平台 TikTok 追逐音乐梦想,并分析了她的视频和音乐受欢迎的原因。由此可知,A 项适合做文章标题,故选 A。

C

【文章大意】本文是一篇说明文。文章主要介绍了一个新的研究结果,英国阿宾顿的 Oxitec 生物技术公司的 Kevin Gorman 和他的同事们对埃及伊蚊的雄性蚊子进行了基因改造,这种方法将大大减少这种昆虫的数量。

28. C 细节理解题。根据文章第二段“‘So the team modified males to create so-called OX5034 mosquitoes. They have a gene that allows young male mosquitoes to live, but prevents the females from surviving into adulthood.(因此,该团队修改了雄性蚊子的基因,创造出所谓的 OX5034 蚊子。它们有一种基因,可以让年轻的雄性蚊子存活,但阻止雌性蚊子存活到成年。)’”可知,Kevin Gorman 团队通过缩短雌性蚊子的寿命来控制蚊子的数量。故选 C。

29. B 段落大意题。根据文章第三段“‘In the peak season for reproducing, OX5034 males were released into four heavily populated places in the city of Indaiatuba in Brazil. Within two of these neighbourhoods, 100 modified mosquitoes were released at a time, while the remaining test areas were exposed to up to 500 of the insects at a time. Compared with a nearby community that wasn’t exposed to any of these mosquitoes, the places where the modified insects were released saw an 88 per cent to 96 per cent decline in their mosquito population.(在繁殖的高峰期,OX5034 雄性被释放到巴西因达亚图巴市的四个人口稠密的地方。在其中两个社区,一次释放 100 只转基因蚊子,而其余的测试区域一次暴露在多达 500 只昆虫中。与附近没有接触过这些蚊子的社区相比,释放转基因昆虫的地方蚊子数量下降了 88%到 96%。)’”可知,文章第三段主要讲述了该研究的研究过程和研究结果。故选 B。

30. D 推理判断题。根据文章第四段“‘While the study didn’t look at whether suppressing (抑制) the mosquitoes led to a lower rate of dengue, there was evidence of this elsewhere. Similar efforts in Australia saw fewer cases of locally spread dengue compared with previous years. A study also found a 77 per cent reduction of dengue in Indonesia after modified mosquitoes were introduced there.(虽然这项研究没有研究抑制蚊子是否会降低登革热的发病率,但在其他地方也有证据表明这一点。与前几年相比,澳大利亚的类似努力减少了在当地传播的登革热病例。一项研究还发现,在引进转基因蚊子后,印度尼西亚的登革热发病率降低了 77%。)’”可知,第四段中提到澳大利亚和印度尼西亚是为了表明这种控制蚊子数量的方法可以降低登革热发病率。故选 D。

31. A 推理判断题。根据文章最后一段“‘As well as dengue, Oxitec is making plans for developing modified mosquitoes to reduce other diseases like malaria, says Nathan Rose at Oxitec.(Oxitec 的 Nathan Rose 说,除了登革热,Oxitec 还计划开发改良蚊子,以减少疟疾等其他疾病。)’”可知,该公司计划扩大这种减少蚊子数量的方法的应用范围。故选 A。

D

【文章大意】这是一篇说明文。文章主要介绍随着鲸鱼数量的减少,海洋生态系统获得的铁和其他重要营养物质也减少了。新研究表明,鲸鱼在塑造海洋生态系统方面发挥的作用比之前认为的更大。

32. B 段落大意题。通读第一段可知,第一段中的“‘Some scientists thought this would cause krill (磷虾), tiny shrimp-like animals that many whales eat, to explode in number. But that didn’t happen.(一些科学家认为这将导致很多鲸鱼所食用的磷虾的数量激增,但是这并没有发生。)’”提出问题:鲸鱼的数量减少并没有造成磷虾数量的增长。“‘New research suggests a lack of whale poop (粪便) may explain this.(一项新的研究表明缺乏鲸鱼粪便或许可以解释这一点。)’”及后文内容分析了其原因,所以第一段主要分析了磷虾数量下降的原因。故选 B。

33. C 词义猜测题。根据第一段“‘So with fewer whales, ecosystems get less iron

and other crucial nutrients that they need to thrive. (因此,随着鲸鱼数量的减少,生态系统获得的铁和其他重要营养物质也减少了,它们需要这些营养物质来茁壮生长。)"可知,海洋生态系统需要营养物质,结合常识可知,营养物质有助于生物的健康成长,由此推知,画线词指“良好发展/成长”。故选 C。

34. B 推理判断题。根据第二段“Savoca’s team put sensors on 321 whales. The sensors tracked when the whales hunted for food. (萨沃卡的团队在 321 头鲸鱼身上安装了传感器。这些传感器追踪鲸鱼何时觅食。)”和第三段“Using all this information, the scientists found that whales eat about three times as much food as earlier estimates had suggested. (利用所有这些信息,科学家们发现鲸鱼吃的食物大约是早期估计的三倍。)”可知,研究者是通过用传感器追踪鲸鱼来弄清鲸鱼的饮食习惯的。故选 B。

35. D 细节理解题。根据文章第三段最后一句“ And it suggests that whales play a bigger role in shaping ocean ecosystems than previously thought. (这表明,鲸鱼在塑造海洋生态系统方面发挥的作用比之前认为的更大。)”可知,鲸鱼比我们想象的更加重要。故选 D。

第二节

【文章大意】这是一篇说明文。文章介绍了通过听音乐提高英语能力的几种方法。

36. G 根据后文“We think we’d take some time out to explore exactly how beneficial music is to your language development skills.”可知,音乐对语言学习也是有好处的,故设空处应该提出听音乐也是学习英语的好方法。G 选项 (但是你知道这也是一个帮助你学习英语的好方法吗?)承上启下,符合语境。故选 G。

37. C 根据前文“Those songs are full of new vocabulary and phrases that are difficult to forget.”以及后文的“Music can help your brain react more quickly to hearing English.”可知,设空处指出听音乐有助于在英语听力方面有所提高。C 选项 (这个练习也会提高你的听力能力。)承上启下,符合语境,故选 C。

38. E 上文“Once you have learned the lyrics, you can practise your pronunciation and explore different accents (口音).”说明学习英文歌曲还能探索不同的口音,E 项 (这些口音取决于歌手来自的地区。)是对上文提到的内容的承接。故选 E 项。

39. B 根据上文“If you have a good eye for mistakes, you can find many grammar ‘exceptions’ songwriters usually use.”和主旨句“Catch obvious grammar mistakes.”可推知,发现歌曲中明显的语法错误有助于英语学习。B 项 (但是这是你练习英语的一种好方式。)符合题意。故选 B 项。

40. A 空处为本段主旨句。根据下文“Music can also increase your cultural understanding. Many songs talk about great stories and can teach you a lot about love, life, tradition, history, philosophy, literature, and more. You can find many great examples of a storytelling song on the Internet.”可知,通过音乐我们还可以了解更多关于英语的文化。A 项(发现更多关于英语文化的东西。)可以作为本段小标题。故选 A 项。

第三部分

第一节

【文章大意】本文是一篇记叙文。文章主要讲述的是 12 岁的 Jonathan Jones 患有色盲症,一次科学课上,他的校长将色盲眼镜借给他,这让他看到了不同的世界,他的母亲为此发起了 GoFundMe 活动,为他筹集购买眼镜的资金,也利用筹集的资金帮助那些患有色盲症而买不起色盲眼镜的孩子。

41. A 根据下文中的“As soon as Jones put the glasses on, he appeared to be immediately...”可知,校长让琼斯“借用”了眼镜才有了琼斯戴上眼镜的感受。故选 A 项。borrow 借用;polish 擦亮;remove 移除;adjust 调整。

42. C 根据下文中的“He initially smiled and laughed, but he... moments later.”可知,琼斯戴上眼镜后很“惊讶”。故选 C 项。disappointed 失望的;annoyed 恼怒的;surprised 惊讶的;embarrassed 尴尬的。

43. B 根据上文“He initially smiled and laughed, but...”的 but 可知,此处与上文内容为转折关系,上文激动得大笑,所以此处表示“情不自禁地哭起来”。故选 B 项。calm down 平静下来;break down 情不自禁地哭起来;cheer up 变得更高兴;wake up 使清醒。

44. D 根据上文中的“He then walked around the classroom excitedly...”可知,他在教室里转来转去,应该是在“探索”他周围鲜艳的颜色。故选 D 项。mix 混合;paint 绘,画;change 改变;explore 探索。

45. A 根据上文中的“I was feeling joy...”以及语境可知,琼斯高兴的原因是“终于”看到了各种各样的颜色。故选 A 项。finally 最后;rarely 很少地;constantly 连续不断地;occasionally 偶然。

46. B 根据下文中的“... I couldn’t see colours my whole life...”可知,一生都看不到颜色,肯定会感到“悲伤”。故选 B 项。tension 紧张;sadness 难过;relief 轻松;shame 羞愧。

47. C 根据下文中的“After posting the video, we’ve been touched by how many ... people have wanted to help him.”可知,此处为母亲在网上发布了一条他第一次看到颜色的“视频”。故选 C 项。picture 图画;article 文章;video 视频;introduction 介绍。

48. A 根据下文中的“... the campaign actually ended up... more than \$ 25,000.”可知,最终该活动筹集了 25 000 美元,由此可推断,人们看了琼斯的视频被“打动”了。故选 A 项。move 打动;shock 使震惊;confuse 使迷惑;entertain 使快乐。

49. D 根据上文中的“... and started a GoFundMe campaign to buy a pair of the unique glasses for Jonathan...”可知,母亲发起了筹集资金为琼斯买一副色盲眼镜的活动,最后“筹集”到 25 000 美元。故选 D 项。loan 借出;cost 需付费;save 拯救;collect 募集。

50. B 根据上文中的“... and the campaign actually ended up ... more than \$ 25,000.”可知,能筹集这么多的资金,说明捐款的人是很“慷慨的”。故选 B 项。wealthy 富有的;generous 慷慨的;competent 有能力的;ambitious 有抱负的。

51. C 结合语境可知,此处指的是人们为琼斯捐赠了“多”副色盲眼镜。故选 C 项。limited 有限的;cheap 便宜的;multiple 数量多的;fashionable 时兴的。

52. D 根据上文中的“... and will use 100 % of donated funds to purchase colour-blind glasses for those...”可知,这里应该是指利用筹集的钱买色盲眼镜给那些“买不起”的人。故选 D 项。find 发现;produce 生产;fix 修理,固定;afford 买得起。

53. A 根据下文中的“... which doubles the number of people we can...”可知,此处指的是眼镜公司会给每副眼镜都“配”一副免费的色盲眼镜,这样就有了双倍数量的眼镜。故选 A 项。match 匹配,配对;equip 装备;replace 取代;compare 比较。

54. C 根据上文中的“We’ve had ... pairs donated to Jonathan and will use 100 % of donated funds to purchase colour-blind glasses for those who can’t... them.”可知,此处指的是能“帮助”到的人的数量加倍。故选 C 项。treat 对待;instruct 指导;help 帮助;accompany 陪伴。

55. B 根据下文中的“He says his favourite colour is blue and that he’s excited to visit the Caribbean this winter so he can see the ocean in all its glory.”可知,琼斯戴上色盲眼镜后,看到的整个世界都不一样了。故选 B 项。future 未来;view 视野,景色;situation 局面;record 记录。

第二节

【文章大意】这是一篇说明文。文章主要介绍京绣的历史。

56. traditional 考查形容词。修饰名词 embroidery 用形容词作定语,故填 traditional。

57. originally 考查副词。修饰动词用副词作状语,故填 originally。

58. was named 考查动词时态、语态及主谓一致。此空应填谓语动词,讲述过去发生的事情,时态应用一般过去时,且 Jing 和 name 是被动关系,主语 Jing 是第三人称单数,谓语动词用第三人称单数形式。故填 was named。

59. conquered 考查非谓语动词。conquer 作定语,修饰 royal palace,二者之间

是被动关系,故用过去分词作定语,故填 conquered。

60. dates 考查动词时态、语态及主谓一致。此空应填谓语动词,陈述客观事实,用一般现在时,date 与主语是主动关系,且主语 the history of Jing Xiu 是第三人称单数。故填 dates。

61. to produce 考查非谓语动词。此空应填不定式作目的状语。故填 to produce。

62. the 考查冠词。此空应填冠词,根据“style of Jing Xiu ”可知表特指,所以填定冠词 the。故填 the。

63. which 考查定语从句。这里考查非限制性定语从句,先行词 Jing Xiu 为物,在从句中作主语。故填 which。

64. with 考查介词。along with 表示“与……同样”,为固定搭配。故填 with。

65. its 考查代词。由此空后面 strong influence 可知,这里应用形容词性物主代词。故填 its。

第四部分

第一节

One possible version :

Dear friends,

Good morning! I feel honoured to be here to talk to you on labour. First, I would like to share with you one of my experiences to stress the significance of labour.

Last weekend, I actively took part in the community service with my classmates. As planned, we arrived at the elderly caring centre in the early morning, where we helped mop the floor, dust the furniture and clean the windows. After that, we made dumplings with them while chatting happily.

I was very tired that day, but it was rewarding to see their smiles. Not only did I bring joy to them, but also I found confidence in keeping them company. So we should enjoy labouring which will surely benefit us in the long run.

第二节

【思路点拨】本文以事件发展为线索展开,讲述了作者小时候在暑假期间和表兄弟们一起外出游玩,在森林里迷了路,遇上了一头狼,在危险之际猎人出现救了他们的故事。

【详解】

1. 段落续写:

①由第一段首句内容“然后,我们再次开始走。”可知,第一段可描写作者和表兄弟们在森林里继续走,遇上了一头狼的经过。

②由第二段首句内容“就在狼要攻击我们的时候,一个猎人出现在我们面前。”可知,第二段可描写狼准备进攻的时候,猎人出现救了他们,并带领他们走出了森林,见到了家人的过程。

2. 续写线索:继续走—担心害怕—狼出现—猎人出现—狼被打跑—被猎人带出森林—遇见家人—感悟

One possible version :

Then , we started walking again . Not speaking a single word, we silently and quietly moved towards the unknown world. With each holding a big stick, we opened our eyes wide, observing whether there were terrible animals around. And every few minutes, we looked around at each other just to ensure none fell behind. Suddenly, I heard something moving in the bushes nearby. I was extremely nervous and my legs were shaking. Soon a wolf jumped out from the bushes, staring at us greedily.

Just when the wolf was about to attack us , a hunter appeared before us . He quickly took out his can of bear spray and fired the spray at the wolf. The wolf was scared and immediately escaped. We were saved, and breathed a big sigh of relief. We expressed thanks to the hunter who then began leading us home. Before long, we saw a lot of light from flashlights. It was the villagers, who came to look for us. We learned a big lesson that night.